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1907-08

CATALOGUE

ROANOKE
COLLEGE

FIFTY-FIFTH YEAR

1907-1908

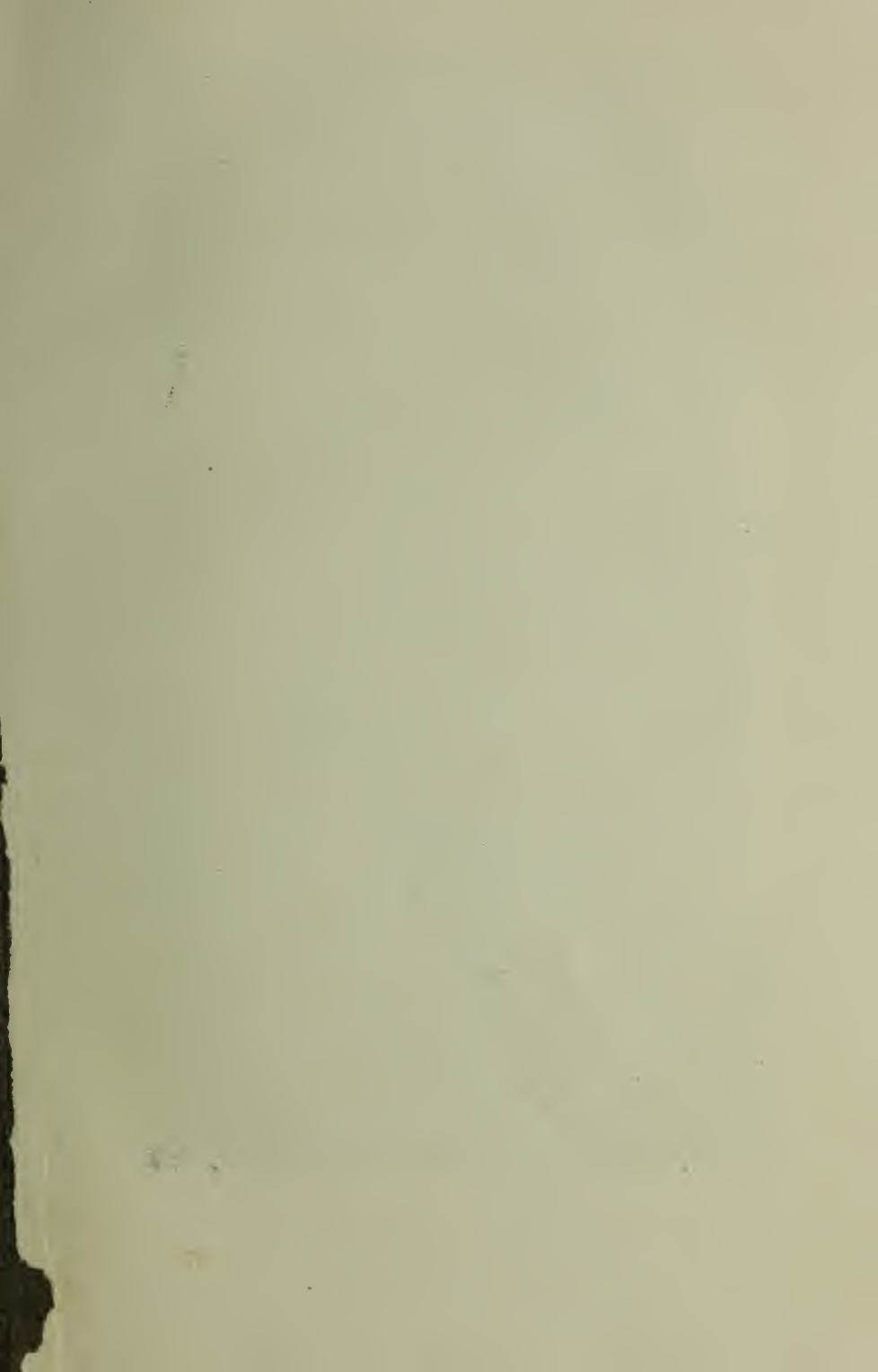




Photo by E. H. Crisbee.

FRONT VIEW—MAIN BUILDING.

CATALOGUE

OF THE

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UNIVERSITY OF ILLINOIS

OFFICERS AND STUDENTS

OF

ROANOKE COLLEGE

SALEM, VIRGINIA

FIFTY-FIFTH SESSION

1907-1908

WITH ANNOUNCEMENTS FOR 1908-1909



SALEM, VIRGINIA
PUBLISHED BY THE COLLEGE
1908

NOTICE.

For more detailed information than is given in the printed documents, address the President of the College.

Catalogues and Circulars may be obtained by applying to the Secretary of the Faculty.

The Catalogue of the Alumni, which is published triennially, may also be had on application.

An illustrated circular, containing views of the College and vicinity, will be sent on request.

PRESS OF HENKEL & COMPANY,
NEW MARKET, VA.

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1907-08

CALENDAR 1908-09—56th SESSION.

FIRST TERM.

1908.

SEPTEMBER 16th—Wednesday—First Term begins. Recitations are assigned, and work is commenced at once. (Tuesday, preceding, is devoted to the examination and classification of candidates for admission, and to the examination of students conditioned from the previous session.)

NOVEMBER 26th—Thanksgiving Day—Holiday.

DECEMBER 23d—Christmas Recess begins.

1909.

JANUARY 4th—Christmas Recess ends.

" 19th—Anniversary Celebration of the Demosthenean Literary Society.

SECOND TERM.

FEBRUARY 1st—Second Term begins.

" 21st—Anniversary Address before the Young Men's Christian Association.

" 22d—Anniversary Celebration of the Ciceronian Literary Society.

APRIL 9th—Good Friday—Holiday.

JUNE 11th—Friday—Final Examinations end.

" 13th—Sunday Morning—Baccalaureate Sermon.

" 13th—Sunday Evening—Annual Address before the Young Men's Christian Association.

" 14th—Monday Morning—Meeting of Board of Trustees.

" 14th—Monday Evening—Contest for Medal in Oratory.

" 15th—Tuesday Morning—Annual Address before the Alumni Association.

" 15th—Tuesday Afternoon—Meeting of Alumni Association.

" 15th—Tuesday Evening—Annual Address before the Literary Societies.

" 16th—Wednesday—COMMENCEMENT DAY.

Regular Meetings of Faculty on Friday afternoons during the session.

BOARD OF TRUSTEES.

HON. A. M. BOWMAN, President	Salem, Va.
HON. HENRY S. TROUT, Vice-President	Roanoke, Va.
ROBERT W. KIME, A. M., Secretary	Salem, Va.
WILLIAM H. RUTHRAUFF, Treasurer	Salem, Va.
D. B. STROUSE	Salem, Va.
WILLIAM MCCAULEY, A. M.	Salem, Va.
REV. ALEXANDER PHILLIPPI, D. D.	Wytheville, Va.
President J. A. MOREHEAD, A. M., D. D., <i>ex-officio</i> , ...	Salem, Va.
THEOPHILUS J. SHICKEL *	Salem, Va.
REV. L. G. M. MILLER, D. D.	Mt. Pleasant, S. C.
HON. GEORGE W. KOINER, A. M.	Richmond, Va.
REV. LUTHER L. SMITH, A. M., D. D.	Strasburg, Va.
AMBROSE L. HENKEL	New Market, Va.
JOSEPH D. LOGAN	Union, W. Va.
FRANK H. CHALMERS, A. M.	Salem, Va.
J. E. COOPER, A. M.	Winchester, Va.
HON. W. W. MOFFETT	Salem, Va.
EDGAR L. GREEVER, A. M.	Tazewell, Va.

* Died March 13, 1908.

The Trustees hold their Annual Meeting on Monday before Commencement Day.

COMMITTEES OF THE TRUSTEES.

EXECUTIVE COMMITTEE.

HON. A. M. BOWMAN, Chairman.

PRESIDENT J. A. MOREHEAD, D. D., W. H. RUTHRAUFF,
REV. L. G. M. MILLER, D. D.

FINANCE COMMITTEE.

W. H. RUTHRAUFF, Chairman.

PRESIDENT J. A. MOREHEAD, D. D., T. J. SHICKEL,*
HON. HENRY S. TROUT, HON. A. M. BOWMAN,
HON. W. W. MOFFETT, R. W. KIME, A. M.,
FRANK H. CHALMERS, A. M.

AUDITING COMMITTEE.

THEOPHILUS J. SHICKEL, Chairman.

WILLIAM MCCAULEY, A. M., FRANK H. CHALMERS, A. M.,
R. W. KIME, A. M.

NOMINATING COMMITTEE.

PRESIDENT J. A. MOREHEAD, D. D., Chairman.

ROBERT W. KIME, A. M., HON. A. M. BOWMAN.

* Died March 13, 1908.

FACULTY.

JOHN ALFRED MOREHEAD, A. M., D. D.,

President.

A. B., Roanoke College, 1889, and A. M., 1894; Instructor in the same, 1889-90; Graduate Mt. Airy Theological Seminary, 1892; President Theological Seminary, Charleston, S. C., 1898-1903; Student, University of Berlin, Germany, 1901-02; D. D., 1902; Elected President of Roanoke College in 1903.

LUTHER A. FOX, A. M., D. D.,

Professor of Moral and Intellectual Philosophy.

A. B., Roanoke College, 1868, A. M., 1871, and D. D., 1881. Present position since 1882.

F. V. N. PAINTER, A. M., D. D.,

Professor of Pedagogy.

A. B., Roanoke College, 1874, and A. M., 1877; Studied in New York, 1880, Sauveur College of Languages, 1881, Paris and Bonn, 1882; D. D., Pennsylvania College, 1895. Present position since 1882.

WILLIAM A. SMITH, A. M.,

Professor of Chemistry and Physics.

A. B., Roanoke College, 1885, and A. M., 1890; Instructor in the same, 1885-87; Student, University of Goettingen, 1887-88, Institute Rudy, Paris, 1888, University of Berlin and Institute of Technology, 1888-90; Fellow by Courtesy, Johns Hopkins University, 1894-96; Demonstrator of Chemistry, University of Maryland, 1895-96. Present position since 1888.

WYTHE F. MOREHEAD, A. M.,

Professor of English.

A. B., Roanoke College, 1884, and A. M., 1889; Instructor in the same, 1885-88; Student, Institute Rudy, Paris, 1888, University of Berlin, 1888-89, University of Leipsic, 1889-91 and 1896-98. Present position since 1891.

* HENRY T. HILDRETH, PH. D.,

Professor of Greek.

A. B. (with highest honors in Classics), Harvard University, 1885; Parker Fellow of Harvard University, 1885-88 (American School of Classical Studies, Athens, 1885-86, University of Berlin, 1886-88); Professor of Greek, University of Wooster, 1890-92; Assistant Professor of Greek History and Literature, Brown University, 1892-93; Student, Graduate School of Harvard University, 1893-95, and Ph. D., 1895. Present position since 1895.

* On leave of absence for one year.

CHARLES B. CANNADAY, A. M.,

Professor of Latin.

A. B., Roanoke College, 1892, and A. M., 1897; Instructor in the same, 1892-95; Student, Johns Hopkins University, 1895-96; Student, University of Berlin, 1898-99; Student of Archaeology, Rome, 1899-1900. Present position since 1895.

JOHN D. RODEFFER, A. M., PH. D.,

Professor of German and French.

A. B., Roanoke College, 1895, and A. M., 1898; Instructor in the College, 1896-1900; Student, University of Berlin, 1900-01; Student, Johns Hopkins University, 1901-03, Ph. D., 1903; Assistant in English, Johns Hopkins, 1901-02 and 1903-04; Assistant Professor, Baltimore City College, 1903-04; Assistant, Library of Congress, 1904-06. Present position since 1906.

CHARLES C. GROVE, A. M., PH. D.,

Acting Professor of Mathematics and Astronomy.

A. B., Pennsylvania College, 1900, and A. M., 1903; Instructor in Pennsylvania State College, 1905; in Baltimore Polytechnic Institute, 1905-6; Assistant Professor of Mathematics in Hamilton College, 1906-07; Student at Johns Hopkins University, 1901-1905, Ph. D., 1906. Present position since 1907.

HERMAN J. THORSTENBERG, A. M., PH. D.,

Acting Professor of History and Economics.

A. B., Bethany College, 1902; Student and University Scholar, Yale University, 1902-06; Studied in University Library and Royal Archives, Copenhagen, Summer of 1905; A. B., Yale, 1903; A. M., 1904; and Ph. D., 1906; Acting Professor of Economics and Sociology, University of Oklahoma, 1906-07. Present position since 1907.

WILLIS EDGAR MANEVAL, Sc. M.,

Acting Professor of Biology and Geology.

Ph. B., Bucknell College, 1902, and Sc. M., 1903; Student, Marine Biological Laboratory, Cold Spring Harbor, L. I., Summer School, 1903; Student, University of Michigan Summer School, 1904; Instructor in Sciences, Bucknell Academy, 1902-1906; Assistant in Biology, Bucknell College, 1903-1906; Student, Johns Hopkins University, 1906-1907. Present position since 1907.

LEONIDAS McREYNOLDS,

Principal of the Business Department.

Graduate, Beth Eden Institute, Miss., 1888; Graduate, Capital Commercial College, Miss., 1890. Present position since 1891.

HERMAN PAUL MANN, A. M.,

Instructor in Greek and English.

A. B., Roanoke College, 1903, and A. M., 1905. Present position since 1903.

GEORGE A. L. KOLMER, A. B., LL. B.,

Instructor in Stenography and Typewriting.

LL. B., University of Maryland, 1904 ; A. B., Roanoke College, 1907 ;
Graduate, Stenography and Typewriting, Eaton & Burnett Business College, Baltimore, 1904. Present position since 1904.

GEORGE G. PEERY, A. M.,

Instructor in Mathematics and Physical Director.

A. B., Roanoke College, 1905, and A. M., 1907. Present position since 1905.

BENJAMIN A. COPENHAVER, A. B.,

Tutor.

A. B., Roanoke College, 1906.

JOHN WILLIAM KEITH,

Assistant in Business Department.

OFFICERS OF THE FACULTY.

JOHN ALFRED MOREHEAD,

PRESIDENT.

CHARLES B. CANNADAY,

CHAIRMAN.

JOHN D. RODEFFER,

SECRETARY.

LEONIDAS McREYNOLDS,

TREASURER.

WYTHE F. MOREHEAD,

LIBRARIAN.

WILLIS E. MANEVAL,

CURATOR OF CABINETS.

COMMENCEMENT.

JUNE 9-12, 1907,

BACCALAUREATE SERMON :

REV. HENRY E. JACOBS, D. D., LL. D., Philadelphia, Pa.

ADDRESS BEFORE THE YOUNG MEN'S CHRISTIAN ASSOCIATION :

REV. CHAS. E. HAY, D. D., Baltimore, Md.

ADDRESSES BEFORE THE ALUMNI ASSOCIATION :

REV. C. L. BROWN, D. D. (class of '95), Kumamoto, Japan.

REV. VICTOR McCAULEY, A. M. (class of '96), Sattenapalli, India.

ADDRESS BEFORE THE LITERARY SOCIETIES :

HON. MARTIN A. KNAPP, Chairman of the Interstate Commerce Commission, Washington, D. C.

DEGREES CONFERRED JUNE 12, 1907.

MASTER OF ARTS.

Alpheus Michael Bowman	Salem, Va.
Charles Clinton Broy	Sperryville, Va.
Archie Campbell Cline	Concord, N. C.
George Gose Peery	Culpeper, Va.
Arthur Winfield Stair	Adelphia, Va.

The degree of Master of Arts, for work done *in absentia*, was conferred on the following :

Rev. Charles Lafayette Brown, (class of '06) . . .	Kumamoto, Japan.
John Caldwell Crawford, (class of '04)	Louisa, Va.
Arthur Frank Kyger, (as of the class of '93) . . .	Pinola, Miss.
Hugh Caperton Mansfield Marshall, (class of '02) .	Greenville, Va.
Rev. Ernest Roedel McCauley, (as of the class of '92)	Altoona, Penn.
Rev. Victor McCauley, (class of '96)	Sattenapalli, India.
Robert Alexander McReynolds, M. D., (class of '00)	Sturgis, Miss.

BACHELOR OF ARTS.

Harold Elmer Beatty	Charlotte, N. C.
Norris Parker Clark	Medina, Ohio.

Harvey Smith Compher	Lovettsville, Va.
Francis Albert Connor	Bradford, Mass.
Edgar Claudius Cooper	China Grove, N. C.
Warren Elmer Frank	Luray, Va.
Jacob Haller Gibboney	Wytheville, Va.
Marion David Huddle	Rural Retreat, Va.
Bernard Ingram	Tamesa, Va.
William Shirey Keister	Roanoke, Va.
George August Leonard Kolmer	Lonaconing, Md.
Wonn Ick Leigh	Seoul, Korea.
John William Link	Martinsburg, W. Va.
Albert Clay Lutz	Middletown, Md.
Harry Lewis Mock	Middletown, Md.
Thomas Moore	Tenth Legion, Va.
Arthur Bittle Obenschain	Lexington, Va.
Alfred Enos Peery	Troutville, Va.
Fitzhugh Lee Pickle	East Radford, Va.
Joseph Albion Rahn	Jacksonville, Fla.
Arthur Winfield Stair	Adelphia, Va.
Henry Burton Trimble	Hot Springs, Va.
George Wright Welton	Medina, Ohio.
Charles Lee Wolfe	Seven Mile Fd., Va.

CERTIFICATES.

FOR COMPLETION OF A. B. COURSE.

Alice Katherine Brown	Salem, Va.
Carrie Pillow Brown	Salem, Va.
Ella McDonald Brown	Salem, Va.

FOR COMPLETION OF BUSINESS COURSE.

Roy Ransom Copenhaver	Seven Mile Fd., Va.
John Richard Keister	Long's Shop, Va.
Hun Ju Song	Seoul, Korea.

FOR COMPLETION OF STENOGRAPHY COURSE.

Edna Alice Brown	Salem, Va.
Bessie Gertrude Carper	Salem, Va.
Wyatt Cephas Hedrick	Museville, Va.

Edith Johnston	Salem, Va.
Anna Clayton Logan	Salem, Va.
Harman Newberry Peery	Five Oaks, Va.
Bessie Eugenia Price	Salem, Va.
Villa Augusta Repass	Roanoke, Va.
Annie Rudisill	Saltpetre Cave, Va.

ROLL OF HONOR 1906—1907.

FIRST DISTINCTION.

Edna Alice Brown	Salem, Va.
Alice Katherine Brown	Salem, Va.
Carrie Pillow Brown	Salem, Va.
Delma Rae Carpenter	Brightwood, Va.
Ose Fay Carpenter	Brightwood, Va.
Grace Holmes Cheatham	Salem, Va.
Harvey Smith Compher	Lovettsville, Va.
Margaret Jameson Frantz	Salem, Va.
Anna Clayton Logan	Salem, Va.
Margaret Jameson McCauley	Salem, Va.
Theophilus Shickel Painter	Salem, Va.
Joseph Albion Rahn	Jacksonville, Fla.
Frank Alphonso Reid	Oriskany, Va.
Mont Rogers Reid	Oriskany, Va.
Price Roland Reid	Oriskany, Va.

SECOND DISTINCTION.

Martha Dottie Adams	Roanoke, Va.
Grover Blackwell	Iris, Va.
William Bachman Brown	Enochville, N. C.
Clarence Preston Caldwell	New Castle, Va.
Edgar Claudius Cooper	China Grove, N. C.
Mary Duncan	Salem, Va.
Ernest Fendall Gochenour	Moorefield, W. Va.
Obed Lee Gochenour	Maurertown, Va.
Charles William Hepner	Maurertown, Va.
Bernard Ingram	Tamesa, Va.

John William Keith	Richmond, Va.
John Richard Keister	Long's Shop, Va.
William Shirey Keister	Roanoke, Va.
Raymond Marshall Killey	Vivian, W. Va.
Robert William Kinton	Trenton, Tenn.
William Earl Mann	Cumberland, Md.
Mary Bennett Oakey	Salem, Va.
Tobias Cleveland Phillips	Indian Valley, Va.
Thomas Motley Plonk	King's Mnt., N. C.
Howard Orin Price	Sinking Creek, Va.
Hollace Mosdow Reid	Oriskany, Va.
Hun Ju Song	Seoul, Korea.
Edwin Earl Stafford	Eggleston, Va.
Jay Ferry Stemple	Carmel, W. Va.
Ira Bolen Vaught	Newport, Va.
Florence Belle Whitescarver	Salem, Va.
Gordon Victor Yonce	Salem, Va.

AWARD OF PRIZES.

SCHOLARSHIP IN ENGLISH.

Frank Alphonso Reid	Oriskany, Va.
Mont Rogers Reid	Oriskany, Va.

MEDAL IN MATHEMATICS.

Price Roland Reid	Oriskany, Va.
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MEDAL IN ORATORY.

John William Link	Martinsburg, W. Va.
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COURSES OF STUDY.

I. COURSES LEADING TO THE DEGREE OF BACHELOR OF ARTS.

The course of study for the degree of Bachelor of Arts extends through four years—Freshman, Sophomore, Junior and Senior. The requirements for this degree are such as to allow the candidate considerable choice among Ancient and Modern Languages throughout the course and also among other studies in the Junior and Senior years. In making the course flexible, the aim is to enable the student to adapt his work as far as possible to the needs of his chosen calling or profession. The requirements in Ancient and Modern Languages are such as to permit the student to elect (1) the regular course in Latin* and Greek ; or (2) the full course of three years in both German and French and the course in Latin through the Sophomore year ; or (3) the study of German or French for Greek after the Freshman and for Latin after the Sophomore year.

A synopsis of the courses for the A. B. degree, with the required and the elective studies, may be found on pages 15 and 16.

II. COURSES NOT LEADING TO DEGREES.

Students are advised to enter upon a regular course for graduation. To those, however, who are not candidates for degrees or who are not prepared for the Freshman class the College offers advantages in the following courses :

1. PARTIAL AND SPECIAL COURSES. These courses are intended for young men who wish to prepare for the Freshman class in certain subjects, and for such as wish to select studies in any of the Departments of the College—see page 31.

2. A COMMERCIAL COURSE. This course includes Stenography and Typewriting, and the theory and practice of business methods—see page 34.

*The regular course in Latin ends with the Junior year, Senior Latin being wholly elective.

TERMS OF ADMISSION.

Candidates for admission are required to present testimonials of good moral character, or otherwise satisfy the Faculty of their fitness to become students of the College. If from another college or an academy, the applicant for admission must bring a certificate of honorable dismissal.

Candidates for admission and students conditioned from the previous session, should present themselves for examination at the opening of the session in September.

The requirements for admission to the Freshman class are set forth under Departments of Instruction.

The schedule of recitations is arranged to accommodate students who are reasonably regular. Students therefore are expected, as far as it is possible, to adapt their selection of studies to the prescribed course of a given year.

The entrance examinations are not made more critical than is necessary to determine the ability of the candidate to pursue the prescribed course of study successfully. The quality of work is considered rather than the number of books the student has gone over in a superficial manner.

Candidates for advanced standing will be examined in the studies that have been pursued by the classes they propose to enter, or in equivalent studies.

Candidates who enter a class, conditioned in any study, are required to make up their deficiencies as early as practicable.

TO TEACHERS.—The experience of the Faculty, extending over many years, prompts them to call the attention of teachers to the want of accuracy and thoroughness in the preparation of students for College. The greatest deficiency is frequently found in elementary English. Some applicants know very little of Arithmetic, Geography, History of the United States, and the elements of Latin and Greek. Others who are well advanced in a few studies, have made little or no preparation in other branches. Such deficiencies and irregularities render the classification of candidates exceedingly difficult to the Faculty, and the prosecution of the prescribed work discouragingly burdensome to students.

SYNOPSIS OF COURSES OF STUDY.

FOR THE DEGREE OF BACHELOR OF ARTS.

The following synopsis presents an outline of the studies required for the degree of Bachelor of Arts.

The requirements for admission, the methods of instruction, the text-books used, and other particulars will be found in detail under Departments of Instruction beginning on page 17.

The figures after the studies in the synopsis indicate the number of recitations a week in each study :

FRESHMAN CLASS.

FIRST TERM.		SECOND TERM.	
English—Composition and Rhetoric.	4	English—Rhetoric and Composition.	4
Latin—Cicero's Orations ; Prose Composition.	4	Latin—Vergil's <i>Æneid</i> .	4
Greek, or		Greek, or	
German, or		German, or	
French.	4	French.	4
Mathematics—Solid Geometry.	4	Mathematics—Higher Algebra completed.	4
History.	4	History.	4
English Bible.	1	English Bible.	1

SOPHOMORE CLASS.

FIRST TERM.		SECOND TERM.	
English—Forms of Discourse.	4	English—Literary Criticism.	4
Latin—Livy ; Prose Composition.	3	Latin—Horace's Odes.	3
Greek, or		Greek, or	
German, or		German, or	
French.	3	French.	3
Mathematics—Trigonometry.	3	Mathematics—Analytics.	3
Biology.	3	Biology.	3
Civics.	2	Civics.	2
English Bible.	1	English Bible.	1

JUNIOR CLASS.

FIRST TERM.

REQUIRED STUDIED.

English—Old and Middle English.	3
Psychology.	2
Political Economy.	2
English Bible.	1
Chemistry.	3

ELECTIVE STUDIES.

Group A.

Latin, 3 ; Greek, 3 ;	} 6
German, 3 ; French, 3.	
<i>Two required.</i>	

Group B.

Physics, 3 ;	} 3
Advanced Biology, 3 ;	
History, 3 ;	
Analytics, 3.	
<i>One required.</i>	

SECOND TERM.

REQUIRED STUDIES.

English — Elizabethan Literature.	3
Psychology.	2
Political Economy.	2
English Bible.	1
Chemistry.	3

ELECTIVE STUDIES.

Group A.

Latin, 3 ; Greek, 3 ;	} 6
German, 3 ; French, 3.	
<i>Two required.</i>	

Group B.

Physics, 3 ;	} 3
Advanced Biology, 3 ;	
History, 3 ;	
Surveying or Mechanics.	
<i>One required.</i>	

SENIOR CLASS.

FIRST TERM.

REQUIRED STUDIES.

English — Eighteenth Century Literature.	3
Psychology and Logic.	2
Evidences of Christianity.	3
History of Civilization.	2

ELECTIVE STUDIES.

Group A.

Latin, 3 ; Greek, 3 ;	} 3
German, 3 ; French, 3.	
<i>One required.</i>	

Group B.

Economics, 3 ; History of Philosophy, 2 ; Calculus, 3 ;	} 5
Geology, 2 ; Astronomy, 2 ;	
Chemistry, 2 ; Physics, 2 ;	
Pedagogic Studies, 3 ; History of the Fine Arts, 2.	
<i>Five periods required.</i>	

SECOND TERM.

REQUIRED STUDIES.

English—Victorian Prose.	3
Ethics.	2
Philosophy of Religion.	3
Sociology.	2

ELECTIVE STUDIES.

Group A.

Latin, 3 ; Greek, 3 ;	} 3
German, 3 ; French, 3.	
<i>One required.</i>	

Group B.

Economics, 3 ; History of Philosophy, 2 ; Calculus, 3 ;	} 5
Geology, 2 ; Astronomy, 2 ;	
Chemistry, 2 ; Physics, 2 ;	
Pedagogic Studies, 3 ; History of the Fine Arts, 2.	
<i>Five periods required.</i>	

DEPARTMENTS OF INSTRUCTION.

The Departments of Instruction are here so arranged as to present in convenient form the aims and methods of instruction, the subjects studied, the text-books used, and the number of recitations a week in each study. This number is indicated by figures in parenthesis. The largest classes are divided into sections in order to insure thorough instruction.

The studies required in each department for the degree of Bachelor of Arts, as well as the elective studies, are set forth in the Synopsis of Courses of Study on pages 15 and 16. See also Courses of Study on page 13.

ENGLISH.

The Faculty are impressed with the pre-eminent importance of a thorough study of English. It is borne in mind that the student's mother-tongue should claim the first place in any system of education ; that not only are the youth of our country destined to employ the English language almost exclusively for practical purposes, but that it is also to serve in large measure as the medium of their culture ; that their future literary studies will, in most cases, be confined to the great works of their own tongue ; and that a mastery of that tongue is the highest literary attainment.

Two objects are kept steadily in view : first, to aid the student in acquiring a ready and correct use of English ; secondly, to cultivate a taste and love for good literature by the study of standard authors. Due attention is also given to the subject of historical grammar and to the theoretical study of the language according to modern methods. The resources of the library are brought into requisition, and an effort is made to accustom the student to the use of books and to familiarize him with modern methods of research.

In all written examinations, errors in English are taken into account in making out the average standing of students, no matter upon what study the examination may have been given.

For admission to the Freshman class, candidates will be examined on English Grammar, Orthography, and Elementary Rhetoric, and will be required to show their ability to use the language in written exercises.

FRESHMAN CLASS.

Advanced Rhetoric, with practical exercises; Exercises in Orthography and Orthoepy; Prescribed reading in American Literature; Essays. (4)

SOPHOMORE CLASS.

Baldwin's College Manual of Rhetoric, with practical exercises; Etymology; Studies in Style; Painter's Elementary Criticism; Studies in American Literature; Essays. (3)

Elocution—Theory and Practice. *First Term* (2). Theory and Practice. *Second Term*. (1)

JUNIOR CLASS.

Smith's Old English Grammar; Middle English; History of the English Language; Painter's English Literature; Study of Chaucer, Spenser, Shakespeare, Bacon, and Milton; Essays on subjects assigned. (3)

SENIOR CLASS.

Painter's History of English Literature, with a critical study of leading authors; the Bible as Literature; History and Principles of Literary Criticism; Lectures and Topics in Contemporary Literature; Essays and Theses on themes assigned. (3)

LATIN.

The objects toward which instruction in this department is directed are a competent reading knowledge of the language and an intelligent appreciation of its literature. The character and extent of the dependence of English upon Latin are properly emphasized, and the effort is made to relate the literature and thought of the Romans to modern interests. A considerable amount of parallel reading is required in higher classes.

For admission to the Freshman class the candidate should have such a knowledge of Latin as may be gained by a diligent student in two years, with five recitations a week. He must have an accurate knowledge of the forms of Declension and Conjugation and of the leading principles of Syntax. He should be able to construe the easier authors and translate simple English sentences into Latin.

FRESHMAN CLASS.

Cicero—Orations against Catiline ; Vergil—Aeneid ; Collar's Practical Latin Composition ; Bennett's Grammar. (4)

SOPHOMORE CLASS.

Livy—Books XXI., XXII. ; Horace—Odes. (3)

JUNIOR CLASS.

Horace—Satires and Epistles ; Tacitus—Annals, Books—I.—VI. ; Roman Antiquities. (3)

SENIOR CLASS.

Cicero ; Catullus ; History of Latin Literature. (2)

GREEK.

The instruction in this department has mainly in view : first, a knowledge of the Greek language with an appreciation of its rare excellence as a means for the expression of ideas ; and secondly, an acquaintance with Greek literature and thought. In the furtherance of the latter object, work in the original is supplemented by extensive use of the best translations. The course in New Testament Greek is intended, not only as an introduction to the work of the Theological Seminary, but also for the layman, as a stimulus to the more general reading of the New Testament in the original language. The Greek elements in English also receive due consideration.

For admission to the Freshman class, such a knowledge of Greek is required as may be gained by a diligent student in one year, with five recitations a week. As the Freshman class begins with the Anabasis, candidates should be able to translate easy Greek prose.

FRESHMAN CLASS.

Xenophon—Anabasis ; Greek Composition ; Babbitt's Grammar. (4)

SOPHOMORE CLASS.

Herodotus ; Homer—Iliad ; Greek History. (3)

JUNIOR CLASS.

Plato—Apology ; Sophocles—Oedipus Tyrannus or Antigone ; Greek Antiquities. (3)

SENIOR CLASS.

Aeschylus—Agamemnon or Prometheus Bound ; New Testament ; History of Greek Literature. (3)

GERMAN AND FRENCH.

The work in this department consists at present of three years in German and three in French. In the instruction in both languages two objects are held steadily in view: first, the ability to read and write the language with accuracy and facility and to acquire such knowledge of the spoken tongue as may be feasible in the allotted time; secondly, the use of these languages as a means of intellectual discipline and general literary culture. In addition, therefore, to the command of a German or a French vocabulary, emphasis is laid upon the main facts of the history, the literature, and the life of the two peoples.

Previous knowledge of either language is not made a condition for entering the classes of the first year, though the student who is regular in classification should have had the equivalent of one college year's work in German or French for entrance to the Freshman year.

In the case of students who are not candidates for degrees, the attempt is made to supply through the study of modern foreign languages a general philological and literary training.

GERMAN.

FIRST YEAR.—Thomas, *Practical German Grammar*; Mueller and Wenckebach, *Glueck Auf*; Written and oral exercises. (4)

SECOND YEAR.—Vos, *Essentials of German*, with conversations and the memorization of short poems; Baumbach, *Waldnovellen*; Storm, *Immensee*; Schiller, *Der Neffe als Onkel*; Heine, *Die Harzreise*. (3)

THIRD YEAR.—Wesselhoeft, *German Conversation and Composition*; Freytag, *Die Journalisten*; Goethe, *Hermann und Dorothea*; Lessing, *Nathan der Weise*; Moore, *History of German Literature*. As parallel reading, followed by an examination: Schiller, *Maria Stuart*. Conferences on topics of contemporary German literature and history. (3)

The books in this course may be changed from year to year.

FRENCH.

FIRST YEAR.—Fraser and Squair, *French Grammar*; Aldrich and Foster, *French Reader*; Written and oral exercises. (4)

SECOND YEAR.—Edgren, *French Grammar*; Vreeland and Koren, *French Syntax and Composition*; Gervais, *Un Cas de Conscience*; Dumas, *Le Chevalier de Maison-Rouge*; Labiche and Martin, *Le Voyage de M. Perrichon*; Laboulaye, *Contes Bleus*. (3)

THIRD YEAR.—Gautier, *Jettatura*; Racine, *Athalie*; Corneille, *Polyeucte*; Molière, *Le Bourgeois Gentilhomme*; Kastner and Atkins, *French Literature*; Vreeland and Koren, *French Syntax and Composition*. As parallel reading, followed by examination: Balzac, *Cinq Scenes de la Comedie Humaine*; About, *Le Roi des Montagnes*. Conferences on topics of contemporary French literature and history. (3)

The books in this course are usually changed each year.

HISTORY AND SOCIAL SCIENCE.

This department includes European and American History, Civics, History of Civilization, Economics and Sociology. The courses are arranged so that the student may acquire a progressive appreciation of the past and at the same time develop some understanding of the organization and government of society at present. The work is not confined to the accumulation of facts. These subjects should afford mental discipline, and contribute to a broader culture and a sounder judgment; while the practical bearing appears in applying past experience to present problems. With this in view, daily attention is given to interpretation and logical classification of facts and principles.

HISTORY.

For admission to the Freshman class in history students must show a fair knowledge of the leading facts in General History as well as the political history of the United States. The first year is devoted to amplifying the student's knowledge of events and conditions in western Europe. The course in modern history of continental Europe is followed by a short survey of English history. The constitutional history of the United States is traced from its origin in English institutions to our present problems of federal relations.

In the Junior course some attention is given to historical methods, to bibliography and historiography. The first term is devoted to the intensive study of some period in American history; the second term to a similar study of some topic in European history.

A short survey of the History of Civilization concludes the work in history.

FRESHMAN YEAR.

First Term.—West : *Modern History*. (4)

Second Term.—Coman and Kendall : *A History of England*. (4)

SOPHOMORE YEAR.

Both Terms.—Ashley : *American Government*. (2)

JUNIOR YEAR.

First Term.—Lecky : *The American Revolution*, and collateral readings on special sub-topics. (3)

Second Term.—The Protestant Reformation. Assigned readings from various volumes treating both the political and the ecclesiastical history of this period. (3)

SENIOR YEAR.

First Term.—Guizot : *History of Civilization*. (2)

ECONOMICS.

The elementary course in Economics is intended as a brief survey of the whole field. The student is expected to acquire a vocabulary of economic terms, and to begin the study of the fundamental principles of economic theory.

The Senior course is more practical. Concrete examples are chosen from the experience of our country. Thus various theories are tested as to their application to modern economic conditions. Contemporary problems receive as much attention as time will allow. Among the sub-topics are : Government Ownership and Control of Public Utilities ; Tariff Legislation ; Immigration and Emigration ; Corporations, "Trusts" and Monopolies ; Monetary Questions ; Capitalism and Pauperism ; Child Labor ; Factory Legislation ; Strikes ; Labor Unions, etc.

JUNIOR YEAR.

Both Terms.—Seager : *Introduction to Economics*. (2)

SENIOR YEAR.

First Term.—Bogart : *Economic History of the United States*. Supplementary readings and essays. (3)

Second Term.—Adams and Sumner : *Labor Problems*. Assigned readings and reports on special topics. (3)

SOCIOLOGY.

The object in this course is not to study Sociology systematically, but rather to throw some light on other subjects in this department, and to consider some facts and principles with regard to human society which cannot well be treated in the other courses. Special attention is given to American social conditions.

SENIOR YEAR.

Second Term.—Giddings : *Elements of Sociology*. (2)

MORAL AND INTELLECTUAL PHILOSOPHY AND CHRISTIAN EVIDENCES.

The aim in this department is to lead the student to profound and independent thought. He is drilled in fundamental principles, taught to examine his own consciousness, and by its light to investigate the various systems of philosophy. Christian Evidences, Moral Philosophy, and the Philosophy of Religion receive due attention. Each member of the class is required to prepare several theses during the year.

JUNIOR CLASS.

Both Terms.—Davis's *Psychology*, supplemented by lectures. (2)

SENIOR CLASS.

Psychology and Logic, Ethics, (2) ; Natural Theology, Evidences of Christianity, Philosophy of Religion, (3) ; History of Philosophy. (2)

Text-Books : Davis's *Psychology*, James's *Psychology*, Valentine's *Natural Theology*, Fisher's *Theistic and Christian Belief*, Mackenzie's *Ethics*, Weber's *History of Philosophy*, Fox's *Evidences of Future Life*.

MATHEMATICS AND ASTRONOMY.

It is recognized in the general work of this department that its various courses are to cultivate in the student habits of systematic and accurate thinking, as well as to furnish knowledge needed in handling the practical problems that arise in his college work and in his future career. Such

habits, together with this knowledge, it is believed, will tend to bear fruit in the neatness, carefulness, and precision in the work and life of the thorough student.

Independent effort is greatly encouraged, and original solutions and demonstrations form an important part of each course. The student is introduced, according to his ability, to mathematical works beyond those of the course and to present-day work and workers in this department.

A course in general Astronomy, of two periods a week, is elective for Seniors. This course is intended to give such knowledge of the science as an educated person should possess.

We are working into the regular order of the new curriculum as rapidly as possible. It will apply to the Sophomores of 1908-1909 and lower classes.

Before entering the Freshman class, students are expected to have a good knowledge of Arithmetic, Elementary Algebra to Quadratics, and Plane Geometry.

FRESHMAN CLASS.

First Term.—Phillips and Fisher's Solid Geometry.

Second Term.—Wells's Higher Algebra, completed.

SOPHOMORE CLASS.

First Term.—Wells's Plane and Spherical Trigonometry.

Second Term.—Smith and Gale's Analytic Geometry.

JUNIOR CLASS.

First Term.—Smith and Gale's Analytic Geometry, completed.

Second Term.—Barton's Surveying.

SENIOR YEAR.

Granville's Elements of Calculus. Moulton's Astronomy.

BIOLOGY.

In the instruction in this department two aims are kept in view: first, to give to all students useful knowledge of general cultural value; and secondly, to give to those desiring it preparation for work in professional schools or universities. The method of instruction combines lectures,

demonstrations, references to various standard works, study of text-books, recitations, and laboratory and field work.

In Human Physiology enough of the anatomy of each system of organs is studied to enable the student to understand their physiology, attention being given to function rather than to structure. The student is taught to regard the body as a working whole consisting of co-ordinated parts, and having in mind the essentials of physiology he is led to appreciate the fundamental principles of Hygiene.

The second term of the Sophomore year is devoted chiefly to the study of Botany. The course includes a study of the plant cell and protoplasm; of seeds and seedlings; of the root, stem, leaf, flower, and fruit of the higher plants; and of one or more typical plants from each main group of Cryptogams. Besides sufficient systematic work is required to learn the use of Keys and to become acquainted with some of the common flowering plants. The subjects of Ecology, Plant Distribution, etc., are given as much consideration as time will permit.

The Junior course in Biology is elective and presupposes the courses outlined above or a satisfactory equivalent. It consists principally of Zoölogy. Selected types from each of the great groups of animals, beginning with the lowest, are studied. During the first three quarters of the year special attention is given to the comparative anatomy and physiology of animals, while the last quarter is devoted more particularly to the embryology of the frog and the chick. This course is made the basis for introduction to many of the questions of philosophical zoölogy.

SOPHOMORE CLASS.

First Term.—Human Physiology. Three periods weekly.

Second Term.—Botany. Text—Bergen's Foundations of Botany; three periods weekly; Laboratory work twice a week; Laboratory fee, \$2, payable in advance; breakage extra.

JUNIOR CLASS.

Zoology.—Three periods weekly throughout the year; Laboratory work five periods weekly; Laboratory fee, \$5, payable in advance; breakage extra.

GEOLOGY.

The method of instruction is by means of text-books, lectures, examination and study of specimens and maps, and field work. The chief aim is to present the fundamental facts and principles of dynamical, structural, and historical geology.

The collections of minerals, fossils, and other geological specimens, more than 12,000 in number, have been obtained from all parts of the world, and are of great practical value in the work of instruction.

SENIOR CLASS.

Geology.—Brigham's Text-Book of Geology ; two periods weekly throughout the year.

CHEMISTRY AND PHYSICS.

The course in both Chemistry and Physics extends through the Junior and Senior years. The instruction is given by means of experimental lectures, individual laboratory work, and the study of text-books. The fundamental facts and laws are fully illustrated by experiments in the lectures.

The laboratory work, which is done under the personal supervision of the professor and his assistants, accompanies the lectures and recitations. The descriptions of the experiments are written up at the time they are made, and the note-books are left in the laboratory for criticism. A certain amount in the text-book is assigned for study each day. Recitations are held regularly on the lectures, the text assigned, and the laboratory work done. The practical applications of the subjects and their history receive adequate attention. Various references are made to original monographs and larger manuals, and papers are prepared and read from time to time. Excursions are taken to a number of industrial plants in Salem and Roanoke every year.

CHEMISTRY.

In the Junior course, which is required for graduation, the first three quarters are devoted to General Inorganic

Chemistry. The laboratory work follows in the main the directions contained in the text-book at the end of each chapter, various omissions and additions being made. The experiments illustrate the principles of chemical reaction, demonstrate the fundamental laws of chemistry, show the methods of preparing representatives of the leading compounds, and train the student to observe and interpret chemical phenomena. Various commercial processes are carried out also in the laboratory work ; such as, the preparation of soda, baking powder, acid phosphate, soap, gunpowder, the reduction of ores, the electrolysis of silver and copper solutions, etc. At the end of the course the students are required to identify a number of compounds, to standardize a solution of potassium permanganate, and to determine volumetrically the per cent. of iron in a sample of iron ore. During the last quarter there is given a short course in Organic Chemistry, and in connection with it a number of laboratory exercises are required, including important processes and the preparation of typical compounds.

The Senior course is at first devoted to the completion of the Organic Chemistry begun in the Junior class. Special reference is made in this course to physiological chemistry. The chemistry of foods, feeding, and agriculture receives attention. The Organic Laboratory work accompanies this course. The second part of the course consists of the study of an advanced Inorganic Chemistry and a lecture course on the history of Chemistry. The laboratory work accompanying this course and the following consists of qualitative analysis and a few simpler quantitative determinations. The third part of the course will include the study of a text-book of Industrial Chemistry or the Chemistry of Daily Life, which will be given in alternate years.

Additional laboratory work in quantitative, physiological, or organic chemistry can be done if desired. All the chemistry required for entrance to the best medical colleges can be done during the Junior and Senior years at college.

A course in Physical Chemistry is given in the latter part of the Senior course in Physics, and is open to all who have taken the Junior year in Chemistry and Physics.

JUNIOR CLASS.

Remsen's College Chemistry and Laboratory Manual; Remsen's Organic Chemistry to the Benzene Series; Orndorff's Organic Preparations; Lectures on the Chemistry of Everyday Life; references to Thorp's Industrial Chemistry, Wagner's Chemical Technology, Lassar-Cohn's Chemistry of Daily Life, Duncan's Chemistry of Commerce, various original monographs, etc.

Three times weekly; laboratory work twice a week from 3.30 to 5.20 p. m.; Laboratory fee, \$5, payable in advance; breakage extra.

SENIOR CLASS.

Remsen's Organic Chemistry (completed); Orndorff's Organic Preparations; Newth's Inorganic Chemistry with Lectures on the History of Chemistry, and references to Venable's History of Chemistry; Noyes's Qualitative Analysis; Thorp's Industrial Chemistry, or Lassar-Cohn's Chemistry of Daily Life (used in alternate years). References to original monographs, Philosophical Transactions of the Royal Society, Graham-Otto's Chemistry, Meyer and Jacobson's Organische Chemie, Wagner's Chemical Technology.

Class, twice a week; Laboratory work, 4 periods a week. Laboratory fee for Organic Preparations, \$2.50; Qualitative Analysis, \$2; other courses according to work done; breakage extra.

PHYSICS.

The course in Physics in the Junior year emphasizes the fundamental laws and concepts of the science. Special attention is given to the illustration and deduction of general laws and to the expression of them in mathematical formulae. Considerable time is spent in applying these formulae to the solution of problems. In the first term an elementary text-book is used to give a general survey of the subject. This is followed in the second term by the study of an advanced text-book on Heat, Magnetism, and Electricity.

In the first term of the Senior year the subjects of Mechanics, Light, and Sound will be studied in an advanced text-book, completing the advanced course begun in the second term of the Junior class. The laboratory work will consist of quantitative determinations selected in part from various manuals and in part dictated by the professor in charge. The second term will be devoted to the consideration of selected topics with references to larger manuals,

original memoirs, and current journals, preparation of papers being required. A systematic course in Physical Chemistry, accompanied by laboratory exercises, will be taken up during the last three months of the term.

JUNIOR CLASS.

Coleman's Elements of Physics; Carhart's University Physics—Heat, Magnetism, Electricity; Coleman's Laboratory Manual; Selections from Ames and Bliss's and Gage's Manuals.

References to Cajori's History of Physics, Ames Text-book of Physics, Cyclopedia of Applied Electricity.

Class, three times a week; Laboratory exercise, five periods a week; Laboratory fee, \$3.

SENIOR CLASS.

Carhart's University Physics—Mechanics, Sound, Light; Van Devanter's Physical Chemistry; Ames and Bliss's, Sabine's Laboratory Manual, and some laboratory manual in Physical Chemistry, to be selected.

References to Barker's Physics, Deschanel's Physics, Hastings and Beach's Text-book of Physics, original memoirs, and other books as in Junior year.

Class, twice a week; Laboratory, three periods; Laboratory fee, \$3.

EDUCATION.

Ever since its foundation the College has taken an interest in popular education. From year to year a large number of its students and graduates have taken up the vocation of teaching. For the purpose of giving such students as are looking forward to the teacher's profession special training for their work, the Trustees have established the Department of Education. The object of this department is to give the students a course of instruction in the history and science of teaching. The course in the History of Education includes a study of selections from the writings of the great educators of ancient and modern times. The study of the principles and methods of education is based on a brief course in educational psychology. This work is followed by a study of school management. The course is made elective in the Junior and Senior years, but it is open to all the students of the College who have sufficient pre-

liminary training to pursue it to advantage. The following are the text-books used the present session :

History of Education (Painter); Great Pedagogical Essays (Painter); Elements of Pedagogy (White); Art of School Management (Baldwin).

In addition to the foregoing works, the students in the graduate department have read Spencer's Education and De Guimps' Pestalozzi : His Life and Work. *Three hours a week.*

BIBLE STUDY.

In the Freshman and Sophomore classes the systematic study of the English Bible is pursued throughout the year as a part of the prescribed work for graduation. Kurtz's Sacred History is a prescribed study in the Junior year, and the Bible as literature is studied in the Senior year.

FINE ARTS.

In order to give students who desire it an opportunity to add to their knowledge of Literature some acquaintance with the other arts of Architecture, Sculpture, Painting, and Music, a short course in the history of these subjects with abundant illustration has been included in the Senior Electives.

ELOCUTION AND PUBLIC SPEAKING.

In this class an effort is made in the Sophomore year to supply that fundamental training in reading and speaking which every educated man needs, and to which so little attention is given in many public and private preparatory schools. No effort is made to develop elocutionists. The fundamental principles of good expression in conversation, reading, declaiming, and public speaking are taught, and much individual drill is afforded in gesture, manner of delivery, quality of voice, proper breathing, enunciation, pronunciation, etc. The more common errors in delivery are thoroughly considered, and the most important defects of each member of the class are corrected as far as possible. During the:

second term, individual drill is given in extemporaneous delivery, every student being required to deliver an extemporaneous exercise every week. The final examination consists in part of an extemporaneous exercise on a subject assigned in the examination room.

PARTIAL AND SPECIAL COURSES.

In special cases, students are permitted to elect with the approval of the Faculty such studies in any of the Departments of Instruction as they may be found prepared to carry forward to advantage. No option is allowed, however, with respect to English, all students being required to pursue this study, unless excused from doing so on account of marked proficiency in it. Students who pursue Partial or Special courses recite in the College classes, unless they are unprepared in some or all subjects for the regular classes. Instruction in work preparatory to the Freshman is provided for those who need it. This instruction is given by the regular professors and instructors of the College. Students taking these courses enjoy all advantages of the College, including the library and the literary societies.

Besides the regular College classes instruction is provided in the following subjects: Latin, Greek, English, Mathematics, Elementary Natural Science, History, and Penmanship.

PHYSICAL TRAINING.

Two large rooms have been fitted up with light gymnastic apparatus, and the use of this, together with instruction in physical training, is free to the students. All students are advised to take regular exercise in gymnastics, outdoor sports, walks, &c. Vigorous young men, especially those accustomed to active outdoor life in the country, will find it important in the preservation of their health to take judicious exercise regularly, while they accustom themselves to the new conditions of college life.

COMMERCIAL COURSE.

The Commercial Department is intended to meet the wants of that large class of young men who wish to carry forward their literary studies and at the same time prepare themselves thoroughly for business pursuits. It is also suited to those who wish to prepare for business in a short time, and who desire, during such preparation, to enjoy the literary advantages of a college; such as, a large library, a good reading room, and excellent literary societies. All students in this department are advised to enter regular College classes in English and Mathematics.

Students in the Commercial Course pay the same fees as are paid by those in the College classes, and have the privilege of attending any of those classes, without extra charge. The Commercial Course is open, also, without extra charge, to students in any of the College classes.

In the Commercial Course, as well as in the other departments of instruction, a high standard of thoroughness is maintained. Young men are advised to spend an entire session of nine months in the Commercial Course. When this is impracticable and the student enters well prepared, he may, by diligent study, complete Book-keeping in one term.

A certificate of proficiency in business methods is given to any student who satisfactorily completes the course of study, provided he has also made respectable attainments in English.

COURSE OF STUDY.

BOOK-KEEPING.—Double and Single Entry are thoroughly taught by practice in keeping sets of books, such as are used in actual business. While studying the theory of Book-keeping the student is given private help, whenever he needs it, and is required to write up set after set of books, until he has obtained a thorough and intelligent knowledge of the principles of Book-keeping. He is required to make off trial balances and abstracts of his ledger, showing the exact condition of his business.

Special attention is given to the rules for finding errors, and students are required to take books in which errors have been made and to correct them.



Photo by E. W. Godfrey.

REAR VIEW—COLLEGE BUILDINGS

BANKING.—The object of this course is to acquaint the student with the methods of making and recording transactions peculiar to the banking business. In a special office arranged for this work, the student records in books similar to those used in banks, not imaginary transactions but matter furnished by the students themselves in their daily business practice. He deposits money and checks, draws drafts, discounts notes, leaves notes and drafts for collection, purchases exchange—in fact, performs all the transactions that occur in regular business life. A sufficient number of students are appointed from time to time to carry out all the different operations of the bank, and they are continued in this work till they can perform it satisfactorily, make the proper records, and balance and prove the work. A special college currency is used.

BUSINESS PRACTICE.—All the departments in this course work together to introduce the students into the actual practice of business life, and every operation carried on is just as it will be found on entering the business office or counting room. The value of this practical work can scarcely be overestimated.

As special assistance is rendered the student whenever it is needed, he is enabled to complete the course in the shortest time in which the work may be done thoroughly. The Business Hall is open for work during all the recitation hours of each day.

ARITHMETIC.—Practical and Commercial. The course in Commercial Arithmetic embraces everything required in any mercantile business; including, also, Banking, Insurance, Custom House Methods, Stocks and Bonds, Investments, Taxes, &c. Special attention is given to rapid addition.

COMMERCIAL LAW—embracing Property, Partnerships, Corporations, Principal and Agent, Contracts, Negotiable Paper, Guaranty and Surety, Insurance, Assignments, Liens, &c.

The student is required to write, from memory, many of the ordinary business forms; such as, promissory notes, drafts, due bills, &c., and to have a practical knowledge of all commercial transactions.

BUSINESS CORRESPONDENCE.—In the transactions of the Business Practice Course, the student is required to carry on the correspondence incident thereto, writing letters of his own composition. The proper mode of constructing a good business letter, the importance of brevity and clearness, and the best manner of folding and placing in the envelope, are taught.

PENMANSHIP is thoroughly taught by a competent instructor.

BUSINESS COURSE.

Counting-house Bookkeeping	Penmanship
Banking	Commercial Arithmetic
Business Forms	Commercial Law
Business Correspondence	Spelling

COURSE IN STENOGRAPHY AND TYPEWRITING.

The growing demand for Shorthand and Typewriting in the counting-room and other departments of business, as well as in the professions, has warranted us in providing a teacher for this department. We therefore offer a thorough course in these studies to young men and women who desire such training.

SHORTHAND.—The system of Shorthand used at the College is based on the Pitmanic, which, it is estimated, is used by eighty per cent. of the stenographers in this country. For the following reasons it is the best system :

1. It contains the results of the experience of practical reporters and many of the best known authors.
2. It is much shorter than many other systems, because there are fewer characters to be committed to memory.
3. It is much more easily read on account of the simple and distinct formation of the outlines. A large percentage of those who study other systems are confessedly unable to read their own notes, but every student who writes this system can read his notes without difficulty.

The reporting style is taken up by the student at the beginning, and all that is essential in regard to vowels or position is taught in a few brief lessons.

TYPEWRITING.—Students in this as in the Shorthand department are drilled thoroughly in spelling, punctuation, paragraphing and other requirements necessary to make them efficient in office work. The department is equipped with a number of the best standard typewriters. The essentials of this study are accuracy, neatness, and rapidity; and these are acquired only by patient, careful practice. Ample work is given to accomplish this end.

An extra fee of \$5 per term is charged for use of machine.

SHORTHAND AND TYPEWRITING COURSE.

Shorthand	Spelling
Typewriting	Letter-Press Copying
Letter Writing	Legal Forms
Punctuation	Care of Typewriter

FACILITIES FOR INSTRUCTION.

THE COLLEGE LIBRARY.

The College library, arranged in the Bittle Memorial Building and the annex, contains about 23,000 volumes, a number of valuable books having been recently added. It is already one of the most valuable, for its size, in the South, and is being annually increased by donations and purchases. There are many rare works in the collection, and many books from two hundred to four hundred years old, the oldest being a Latin Bible, printed on vellum, in 1477. This library is designed principally for the use of the Faculty and College officers, resident graduates, and the students of the institution, subject to rules established by the Faculty. It is well supplied in the Departments of Biography, Civil and Ecclesiastical History, Economics, English Literature, Periodical Literature, Fiction, Poetry, Travels, Natural Science, Mathematics, Ancient Classics, Moral, Intellectual, and Political Science, Theology, Commentaries, Encyclopædias, Dictionaries, and Lexicons, Religious and Literary Miscellany, &c.

Oil portraits of President Bittle, and Col. G. B. Board, late President of the Board of Trustees, and the late Henry J. Steere, two generous benefactors of the College, have been placed in the library. There are also in it class-groups of graduates, beginning with the year 1871.

REFERENCE LIBRARY AND READING-ROOM.

The annex to the library building, rendered necessary by the increase in the number of books and the introduction of improved methods of study in several departments of the College, was completed and furnished in 1894 as a reference library and reading-room. The annex is built of pressed brick, in Gothic style, to correspond with the

main building. The main library was erected in 1879. It is 30 x 60 feet, and has a gallery around the entire interior. The large room of the annex, 30 by 35 feet, is used as a reference library, and is provided with neatly covered study tables. The west wing, which is the librarian's office, is also used as an anteroom for hats, overcoats, umbrellas, &c. The east wing is the magazine and newspaper room. Sliding doors connect the several rooms. The annex doubles the ground-floor space of the library. The entire length of the building is 95 feet; the width, 30 feet; and through the wings of the annex, 72 feet.

The main library contains about 18,500 volumes, and the reference library 4,500 volumes, making a total of 23,000. The reference library contains 1,800 bound volumes of leading reviews and magazines, which are readily accessible by means of Poole's *Index to Periodical Literature* (6 large volumes), and the "*A. L. A.*" *Index to General Literature*. In the reading-room there are kept on file about 40 magazines and reviews and a large number of daily and weekly papers—secular, religious, literary, educational, scientific, &c.

The annex is open for reading and study a part of every day, except Sunday, during the session. The books in the main library are also available for use. Students are permitted to take books, magazines, and reviews to their rooms.

THE CHEMICAL LABORATORY.

The laboratory for general chemistry is a large room on the third floor of the new building. It is fitted with 30 desks and lockers, sinks, gas chambers, cases for apparatus, &c. A small room adjoining is arranged for such experiments as produce offensive fumes. There is also another small room adapted for advanced work in chemistry. The recitation or lecture room adjoins both the chemical and physical laboratories. It is well arranged with gas hood, cases, sink, &c., and is admirably adapted to its purpose. The apparatus and chemicals are sufficient for satisfactory work and demonstration.

THE PHYSICAL LABORATORY.

The physical laboratory consists of two large front rooms on the third floor of the new building. Besides these, there is a small communicating room arranged as a dark room for experiments in optics and photography. One of the large rooms can be darkened and used for projections, a portelumière with projecting apparatus being fitted to a front window. To avoid troublesome vibration in accurate measurements, this part of the building is of very substantial construction.

BIOLOGICAL LABORATORY AND MUSEUM OF MINERALOGY AND GEOLOGY.

This occupies the eastern half of the third story of the main building. The main room is very large and well lighted, and serves as a class-room and laboratory; it is also provided with cases for the geological collections. An adjoining room contains cases for biological materials, microscopes and apparatus, and is also supplied with running water and aquaria for plants and animals.

RELIGIOUS AND MORAL CULTURE.

The Faculty and students assemble in the College chapel at half past nine o'clock in the morning of each recitation day, except Monday, for religious worship, consisting of music, reading of Scripture, and prayer. Students are required to attend these exercises in the chapel.

Students are expected to attend religious worship in town at least once on Sunday. In attending church and Sunday-school, they have choice among six denominations. Bible classes of College students are organized in various Sunday-schools of the town; and there are young people's societies of various kinds in the churches of Salem. The pastors of these churches take a special interest in the religious welfare of the students.

All students have the privilege of attending a weekly religious service on Tuesday evenings, conducted by members of the Young Men's Christian Association. The Association also maintains a number of classes for the systematic study of the Bible.

The moral and religious tone of the College is such as to encourage students in doing right. Many men ascribe the beginning of a better life to the good influences exerted upon them during their connection with Roanoke College.

Parents who send their sons to Roanoke may do so fully assured that they will not only have the watchful care and guidance of the Faculty, but that they will also be under good moral, social, and religious influences.

EXAMINATIONS AND GRADUATION.

Examinations, generally written, are given at the end of each quarter, and are made sufficiently rigid to test the student's knowledge of the studies pursued. Reviews of work done are given before examination except when manifestly unnecessary or inadvisable.

Examinations and recitations are graded on a scale of which 100 is the maximum. An average grade of not less than 75 is required for class advancement in each study. In promoting students to the higher classes, general literary culture will also be considered.

The results of examinations, combined with general class standing and attendance on recitations and lectures, decide the class rank of each student. In determining a student's class rank, the daily grade is given twice the value of the grade obtained on examination.

Students found very deficient in any study will not be permitted to continue in the same class.

Deficiency at the close of the first term will not, however, bar from class advancement at the end of the session, provided such deficiency shall have been removed during the second term.

Absence from an examination, except for reasons of absolute necessity, is considered a serious delinquency. Such absence, unless excused for good reason by a vote of the Faculty, will debar the delinquent from class advancement. A fee will be charged for extra examinations.

By action of the students the Honor System has been adopted, and any student who shall be detected in the use of unfair means on examinations will be dismissed from College.

Students found deficient in one or more studies at the end of the year are notified of this fact, and conditioned for re-examination at the opening of the next session. Those found generally deficient will not be permitted to enter a higher class.

EXAMINATIONS FOR GRADUATION.

A subject for a graduating thesis is assigned to each member of the Senior class before the Christmas recess. He is required to hand by March 1st an outline of it to the professor in whose department the subject is assigned, and to complete the thesis and hand it to the Professor of English by the middle of April. Subjects are assigned to members of the class for speeches on Commencement Day. The examination of candidates for the degree of Bachelor of Arts ends on the third Saturday before Commencement.

A candidate whose average grade for the second term does not fall below ninety-five, is graduated with a **FIRST DISTINCTION**; and a candidate whose grade falls below ninety-five, but not below ninety, is graduated with a **SECOND DISTINCTION**. First-year work in language will not be counted in awarding such distinctions.

For the degree of A. B. a grade of not less than 80 in English or 75 in any study, with a general average of not less than 80, is required. The moral character of candidates for graduation is also taken into consideration.

MASTER OF ARTS.

After studying a year at the College, a Bachelor of Arts may become a candidate for the Master's degree. He will be required to have at least fifteen recitations a week or equivalent work in such studies as he did not pursue or complete in his work for the A. B. He will also be required to write a thesis and a number of essays on subjects assigned.

For the degree of A. M. a grade of not less than 80 in any study, with a general average of not less than 85, is required.

The degree of Master of Arts may be conferred also, not earlier than three years after graduation, on graduates who continue their studies elsewhere or enter upon professional life, and who present a satisfactory thesis on a subject approved by the Faculty. Such theses should be presented by the first of April.

The fee for this diploma is five dollars.

PRIZES AND HONORS.

PRIZE SCHOLARSHIP IN ENGLISH LANGUAGE AND LITERATURE.

This prize scholarship is awarded annually to that member of the Junior class who has the highest class standing in English Language and Literature.

This scholarship covers the tuition fee during the Senior year.

TRUSTEES MEDAL IN MATHEMATICS.

The Trustees of the College have established a gold medal to be annually awarded, by a committee selected for that purpose, to that member of the Junior or Senior class who sustains the best examination in Mathematics.

FACULTY MEDAL IN GREEK.

The Faculty of the College have established a gold medal, to be annually awarded by a committee to that member of the Junior Greek class who sustains the best examination in Greek.

SOCIETY MEDAL IN ORATORY.

The literary societies jointly offer a gold medal for superiority in Oratory. At a primary contest, held in the halls of the societies on the second Saturday in April, three contestants from each society are selected by a committee to speak at the final contest. This contest is held on Monday evening of Commencement week, and the medal is awarded by a committee of five gentlemen selected by the contestants.

CONDITIONS OF CONTESTING.

Only students pursuing a regular course may contest for the prizes in English, Greek, and Mathematics.

Any member of either literary society who ranks above the Sophomore class, may enter the contest for the medal in Oratory, subject to conditions imposed by the societies.

No student is permitted to contest more than once for the same prize.

No student who is on probation, or who has been noticeably delinquent in the discharge of his duty during the session, or who neglects his regular college work with a view to securing a prize, will be permitted to become a contestant. Failure to pass in two studies will be regarded as indicating delinquency in duty.

CLASS DISTINCTIONS.

1. A student whose average grade for the second term does not fall below ninety-five, is awarded a **FIRST DISTINCTION**.

2. A student whose average grade for the second term falls below ninety-five, but not below ninety, is awarded a **SECOND DISTINCTION**.

A class distinction will not, however, be awarded to any student who has been on probation at any time during the session; who has more than five demerits or five unexcused marks recorded against him for the session; or who was conditioned on any study at the end of the first term; or whose average grade for that term was more than five lower than that required for a distinction at the end of the second term.

The names of students who win distinctions are announced and certificates of distinction awarded on Commencement Day. The names of students thus distinguished are placed on the honor roll in the catalogue of the next session.

REGULATIONS.

SESSIONS AND TERMS.

The annual session begins on the Wednesday nearest the middle of September and closes on the Wednesday after the second Monday in June.

The session is divided into two terms of four and a half months each. The first term begins with the session and continues to the end of January. The second term begins on the first of February and closes with the session.

By action of the Board of Trustees, the Christmas recess begins on the twenty-third of December and ends on the second of January.

The national Thanksgiving Day and Good Friday are given as holidays.

MATRICULATION.

Students applying for admission into the institution will be furnished with a copy of the Regulations of the College ; and, upon presenting satisfactory evidence of good moral character and of compliance with the terms of admission, will be permitted to matriculate by signing the usual pledge to obey the regulations of the institution.

Applicants for admission are expected to report to the Chairman of the Faculty within twenty-four hours after their arrival.

Students should be present the first day of the session and remain during the nine months.

ORDER AND DISCIPLINE.

The charter of the College gives the Faculty the power to enforce the regulations of the institution. While insisting on a proper observance of these rules, it is their earnest aim

to inculcate the principle of acting from a high sense of duty, rather than from the mere constraints of authority. By combining kind admonition with firmness in the enforcement of the rules of the College, discipline is maintained in the manner most conducive to the interest of the students generally and not infrequently to the reformation of those inclined to idleness and dissipation. The Faculty recognize the importance of preserving a wholesome moral atmosphere in the College community ; and to this end they will, by letter to his parent or guardian, request the withdrawal of any student whose influence is known to be pernicious by reason of immorality, disorderly conduct, persistent idleness, or any other sufficient cause.

It is the constant aim of the Faculty to encourage in every possible manner a spirit of earnest work and true manliness. To build up a noble character is regarded as the highest function of education.

REQUIREMENTS AND PROHIBITIONS.

1. No student shall have fewer than eighteen nor more than twenty-five recitations a week without special permission from the Faculty.
2. No student will be permitted to discontinue or change studies without permission from the chairman of the Faculty.
3. Students are required to be punctual and regular in attending recitations and chapel exercises. When absences are unavoidable they must be accounted for at the end of the College week in which they occur ; otherwise one or more marks will be retained as a penalty for neglect. Excuses must be written and must be presented in person to the chairman of the Faculty at the regular excuse period on Thursday afternoon from 3:30 to 4 o'clock. The College week is reckoned from Friday to Thursday, inclusive.
4. When sickness is repeatedly offered as a reason for absence a physician's certificate will be required.
5. Special work or a special examination will be required

of students who miss the equivalent of two or more weeks' work in any subject during a quarter.

6. Class attendance in all cases affects class standing, and as many as ten absences from recitation, excused or unexcused, will subject the student to investigation by the chairman of the Faculty.

7. Students who have been on probation at any time during the session, or who have against them more than five unexcused absences or demerits combined will be debarred from class distinction.

8. When a student has as many as four unexcused absences from class or chapel during a given term he will be admonished by the chairman of the Faculty and his parent or guardian will be notified ; and when the number of such absences reaches eight his name will be dropped from the roll.

9. Discipline is administered both for misconduct and for neglect of work. It may take the form of admonition, demerits, correspondence with parents or guardian, summoning before the Faculty, probation, enforced withdrawal, or formal expulsion, according to the degree of the offense.

10. Hazing and other forms of unkind treatment of students are forbidden.

11. Visiting pool or billiard rooms or saloons at any time during the session is forbidden.

12. Drinking intoxicating liquors at any time during the session or bringing them into the rooms of students is prohibited. Any student who shall become intoxicated will thereby sever his connection with the College.

13. Students will be held responsible for disorderly behavior in their rooms.

14. All damage to College property will be assessed upon the students as a body unless paid for by those doing the damage.

15. A fee of one dollar will be charged for all special examinations except in the case of protracted sickness.

16. Students shall not attend classes for instruction outside of the College without permission.

17. All places of rooming and boarding must be approved by the Faculty.

18. Students will not be permitted to board or room at hotels or public boarding houses.

19. After selecting rooms students will not be permitted to change them without previous permission from the chairman of the Faculty.

20. The written consent of parent or guardian must accompany an application for permission to be absent from College for any considerable time or distance. Students wishing to go farther than five miles from the Institution, even for a brief time, must have previous permission from the chairman of the Faculty.

21. Discretionary power is vested in the Faculty to meet all cases not provided for in these Regulations.

NOTE.—The honor system, as adopted and maintained by the students of Roanoke College, is approved by the Faculty, and its requirements are recognized as a part of the College discipline.



QUARTERLY REPORTS.

Reports are sent to parents and guardians at the end of each quarter. These reports give the average grade of the student in each study pursued ; his delinquencies in attending recitations, lectures, and chapel ; number of demerits received ; general deportment ; and any other facts deemed advisable by the Faculty. The reports furnish parents and guardians such information as will enable them, by judicious commendation, to encourage faithful students in their work ; and, when necessary, to co-operate with the Faculty in their efforts to restrain others from idle habits and disorderly conduct.

EXPENSES.

The College fees are due at the beginning of each term, and must be paid at that time, unless some other satisfactory arrangement is made. Money intended for the payment of these fees should be sent to the treasurer of the Faculty, Prof. L. McReynolds. Unless this is done, the Faculty will not be responsible for it.

COLLEGE FEES.

	A TERM.	A SESSION.
Tuition fee	\$25 00	\$50 00
Incidental fee (for general College Expenses) . .	5 00	10 00
Library fee	1 00	2 00

The tuition fee for the second term of the Senior year is \$30, which includes Diplomas to those graduating.

Each student is required, on admission, to deposit with the Treasurer of the Faculty a contingent fee of \$3. As this amount is returned at the end of the session, less any charge entered for damage to College property, it is not included in the summary of actual expenses.

There will be no abatement of fees except in cases of illness sufficiently protracted to prevent a student from continuing his studies in the same class during the session. Students who are suspended or expelled forfeit their fees for the remainder of the term.

Candidates for the ministry who bring satisfactory certificates of their fitness and worth, maintain a consistent character, and show proper diligence in their work, are charged only half the regular tuition fee. The sons of clergymen actually engaged as pastors or teachers, are admitted on the same terms. A candidate who fails to enter the ministry, will be required to pay the fees remitted.

ROOMS AND BOARD.

1—ROOMS.

Good furnished rooms with or without heat can be rented near the College. Some unfurnished rooms can also be had. Students who rent rooms can arrange to take meals in private families or in one of the boarding clubs.

Furnished rooms, with heat and light and servants' attention to room, will cost from \$2 to \$3 a month for each of two occupants. A few unfurnished rooms can be had at a lower price.

2—BOARD.

IN CLUBS.—There are two Boarding-clubs—one kept on the College grounds and the other near the College. The boarders take their meals in a dining room, where a lady is in charge and the order is good. At the beginning of each month, each boarder pays in advance his share of the expense for the month.

The average cost of board in the clubs this year has been about \$9 a month.

The manner of living does not affect the social standing of a young man at the College or in Salem. There is a general disposition to encourage those whose circumstances render it necessary for them to practice economy.

IN FAMILIES.—Good board can be had in the families of professors and in other approved families near the College.

Board (meals only) \$11 to \$12.50 a month.

3—ROOMS AND BOARD IN FAMILIES.

Students may take furnished rooms and board in families approved by the Faculty.

Board (including furnished room, fuel, and lights), \$13.50 to \$17 a month.

SUMMARY OF EXPENSES.

Table board, nine months, in a club . . . \$75	In a family, \$95 to \$108
Tuition fee, nine months 50	50 to 50
Incidental fee, nine months 10	10 to 10
Room rent and heat, nine months . . . 22	22 to 32
Library fee, nine months 2	2 to 2
Washing, nine months 9	9 to 9
Total for nine months \$168	\$188 to \$211

The expenses of a student who lodges and boards in a family will range from \$197 to \$215.

BOOKS.

The cost of books depends so much upon the studies pursued that it is difficult to make any trustworthy estimates. Books are sold to the students at the regular retail prices. Many young men economize by purchasing second-hand books, which may generally be bought at low prices and resold when no longer needed.

RECEPTION OF STUDENTS.

New students may be assured of a kind and friendly reception from the Faculty and students of the College and also from the people of Salem. A reception committee appointed by the students themselves will meet new-comers on their arrival at the railroad station during the first week of the session and at other times to aid them in selecting rooms, room-mates, and boarding-houses, and to show them other timely courtesies. Everything will be done to make new students feel that they are among friends.

The next session of the College will begin on Wednesday morning, September 16th. Special exercises will be held in the College chapel, including an opening address by a speaker invited for that occasion. All students should be present on the opening day if possible.

The literary societies of the College will have special public exercises in their halls on Saturday evening, September 19th.

SCHOLARSHIPS.

The generosity of friends of the College enables the Faculty to offer to needy and deserving students a limited amount of aid, mainly in scholarships covering tuition fees for one year. In very deserving cases a scholarship may be renewed from year to year. A scholarship will be withdrawn whenever the holder shows a lack of appreciation of its privileges by neglecting his studies or by being guilty of serious misconduct.

All applicants for aid should present testimonials of good moral character, studious, industrious, and economical habits, and willingness to help themselves.

The Faculty will do all they can to encourage and aid worthy students who wish to attend Roanoke College. Such persons are invited to correspond with the Faculty.

WATSON-WELLS MEMORIAL SCHOLARSHIP.

The Watson-Wells Memorial Scholarship was founded in 1892 by Mr. A. E. Watson, of Marlin, Texas, who gave \$1,000 in memory of his son Armistead Churchill Watson and Russell Lewis Wells, son of the late Professor S. C. Wells, Ph. D., LL. D., of the College. The income pays the tuition fee of a worthy student.

AUCHMUTY SCHOLARSHIP.

In 1897, the Auchmuty Scholarship was endowed by Mrs. Richard T. Auchmuty, of New York City, who gave \$1,000 for this purpose. The income pays the tuition fee of a needy and deserving student.

AUSTIN SCHOLARSHIPS.

Twenty-two Austin Scholarships for needy and deserving students have been established with the fund of \$26,500 realized by the College in the settlement of the bequests of \$30,000 left by the late Edward Austin, of Boston, in 1898. Each of these scholarships covers the tuition fee of \$50.

UNIVERSITY SCHOLARSHIPS.

A number of valuable scholarships to several of the leading universities are available for graduates of the College. Applications should be made early in January.

SUGGESTIONS TO PATRONS.

EXPENSES.

It has always been the aim of the Trustees and Faculty of Roanoke College to provide the best facilities for acquiring a liberal education, and so to control the necessary expenses of students that young men of slender means might not be debarred from the advantages offered by the Institution. How well they have succeeded may be seen by carefully comparing the wide range of studies and facilities of instruction with the small outlay necessary for the enjoyment of these advantages. The aim of the College is not to make money, but to do good by helping young men to prepare for useful living. All the fees paid by the students fall far short of the amount required to meet the current expenses of the College. Every student, therefore, receives much more than he pays for.

Students need very little money beyond the estimated expenses. A too liberal allowance not only encourages a useless waste of money, but also leads to a waste of time. When pocket-money is furnished too freely, it becomes a temptation to extravagance and even dissipation.

The Faculty advise that funds be placed with the treasurer to meet the necessary expenses of students, with explicit instructions as to the objects of expenditure and the amount to be allowed for pocket-money. In this way extravagant tendencies may be checked and a full statement of disbursements may be rendered. The treasurer makes no charge for this service.

The laws of Virginia prohibit the crediting of students who are minors. Patrons are requested not to permit their sons to buy on credit in Salem except when absolutely necessary, and then to limit the amount in order to guard against extravagant and often useless purchases.

Unless patrons act on the foregoing suggestions, the Faculty cannot control the expenses of students, and cannot be held responsible for them.

THE REGULAR COURSE.

Long experience has convinced the Faculty that a regular course of study for graduation has advantages over any partial or select course. The Faculty advise, therefore, that students enter a regular College class, even when they do not expect to graduate. Should they afterward decide to complete the course, they will not have to regret, as partial-course students often do, that a study required for graduation has been entirely neglected. Besides, it must be remembered that partial-course students often spend time and money enough to graduate, if they had taken a regular course on entering College.

Parents and guardians are requested to consult the Faculty before expressing a willingness for their sons or wards to change or discontinue studies.

TIME OF ENTERING.

Students should, by all means, be present on the first day of the session. A week or two lost at the beginning of the session is frequently the cause of embarrassment throughout the year. The Faculty cannot too earnestly urge this important fact upon the attention of parents.

By action of the Trustees, the Christmas recess begins on the twenty-third of December and ends on the second of January. As this time is sufficient for recreation, the Faculty earnestly request that parents and guardians will not encourage students to leave the College at Christmas for long visits to the neglect of their studies.

It is especially requested that patrons will not, for slight cause, ask permission for students to withdraw from the College before the final examinations.

GENERAL INFORMATION.

LOCATION.

Roanoke College is fortunate in its location. The Roanoke Valley lies about 1,100 feet above the level of the sea, is surrounded by mountains (Alleghany and Blue Ridge), rising from 800 to 1,200 feet higher, and is deservedly famous for its beautiful scenery and healthful climate. Situated in this delightful region is Salem, the seat of Roanoke College. The town has a population of nearly 5,000. It has a good system of water-works, sewerage, and electric lights. Salem is noted, not only for the intelligence and refinement, but also for the high moral and religious tone of its population. There are churches of six denominations and no bar-rooms. At an election held in 1896 under the local option law, 622 votes were cast against, and only 262 for, the re-opening of the bar-rooms, which had been closed for two years by a majority vote at a previous election under the same law. There are here few of those temptations which often lead young men into habits of vice and dissipation; on the contrary, the influence of the College and community is such as to restrain them from improper indulgences and vicious habits.

Salem, the county-seat of Roanoke County, is 264 miles west of Norfolk and 60 miles west of Lynchburg. It is situated on the main line of the Norfolk & Western Railroad, extending from Norfolk, Va., to Bristol, Tenn., and connecting with roads to all parts of the South and Southwest; at Roanoke (seven miles east of Salem) with the Shenandoah Valley division for points in the Valley, in Northern Virginia, Maryland, and the North and East, and with the Roanoke and Southern for points in North Carolina; and at Lynchburg with the Southern Railway for the South, North, and East. The Norfolk and Western and Chesapeake & Ohio Railroads form a short line to West Virginia and the West. These roads render the College easily accessible from all parts of the country. An electric railway connects Salem and Roanoke. There are six mails daily and telegraphic connection with all parts of the country.

CLIMATE AND HEALTH.

The Roanoke Valley, widely known for its beauty and fertility, has a climate noted for its equability—its summers being seldom too warm, and its winters much milder than in the more mountainous sections of Virginia. In this salubrious climate few of the diseases which infect many portions of the country are known. Most young men from the South improve greatly in physical health, and consequently in mental vigor after a stay of some months in this mountain region.

Within a radius of thirty miles of Salem are seven resorts for mineral waters, while in the immediate vicinity are both sulphur and chalybeate springs. Salem also attracts a number of summer visitors. Families from different sections of the country find here the comforts of a home, while affording their sons the educational advantages of Roanoke College.

THE COLLEGE BUILDINGS.

The College Buildings consist of a new 3-story main edifice, two 3-story buildings, situated on the east and west of the main structure, and a library building—total front 313 feet. All of these are substantially built of brick.

The main building was erected on the site of the old one in the summer of 1903 by the alumni and ex-students. It is a handsome structure of three stories, built in the Corinthian style of architecture and trimmed in white cut sandstone. The stories are high, the halls wide, and the recitation rooms, laboratories, and museum are large and well arranged.

THE GROUNDS.

The College grounds, which contain about twenty acres, are conveniently situated in the town of Salem.

Recreation grounds have been set apart for the students, and they are advised to take physical exercise regularly.

SOCIETIES, ASSOCIATIONS, &C.

LITERARY SOCIETIES.

The two literary societies, Demosthenean and Ciceronian, have large halls, handsomely furnished. The societies meet weekly on Saturday evening, to engage in such exercises as give proficiency in parliamentary usages and contribute to the cultivation of oratory, debate, and composition. Much use is made of the library in preparing for these exercises, especially for debates. The exercises are regularly criticised by an officer of each society, and are thus made highly improving to the members. These societies thus become valuable auxiliaries in preparing young men for professional life.

Each society gives annually two gold medals, one to the best debater and the other to the best declaimer. These medals have the effect of increasing the interest felt by the members in the work of the societies. The regulations governing the contests are such as to insure as far as possible impartial awards of these prizes. The contests are held and the medals awarded in the week before Commencement.

These societies are controlled wholly by their respective members. All matriculates of the College are admitted to membership in the societies on such conditions as their respective constitutions prescribe.

The Ciceronian Society holds its Anniversary Celebration in the Town Hall on the evening of the 22d of February.

The Demosthenean Society holds its Anniversary Celebration in the same place on the evening of the 19th of January.

The societies are addressed on Tuesday evening of Commencement week by a speaker of ability and distinction.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

There is a large and prosperous Young Men's Christian Association in connection with the College. It is designed to promote the growth of personal religion among its own members, and in doing this it exerts a salutary influence upon the students in general.

In 1900, a good organ was presented to the association by Mr. M. P. Möller. The association holds weekly religious services and monthly meetings for the transaction of business. A number of Bible classes are also maintained. Besides the Anniversary and Annual Addresses, other addresses are given occasionally during the session.

The Anniversary Address is usually delivered on the Sunday evening nearest the 22d of February and the Annual Address on Sunday evening of Commencement week.

ALUMNI ASSOCIATION.

This association is composed of such former students of the College as have received a degree from the institution, and have been elected at the annual meeting in June. Two members of the Association are elected annually to deliver addresses on Tuesday morning of the next Commencement week.

The Association meets annually on Tuesday afternoon of Commencement week.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—Rev. C. Armand Miller, D. D. (class of '87), Charleston, S. C.

Vice-Presidents—Rev. L. L. Smith, D. D., Strasburg, Va., (class of '77); Rev. J. B. Greiner, D. D., Rural Retreat, Va., (class of '61); Rev. Victor McCauley, Sattenapalli, India, (class of '96); D. A. L. Worrell, Dublin, Va., (class of '83); Rev. C. L. Brown, D. D., Kumamoto, Japan, (class of '95); Wm. C. Dreher, Berlin, Germany, (class of '78); A. S. Greever, Burke's Garden, Va., (class of '87); Rev. C. J. Smith, Lancaster, Pa., (class of '01); Rev. J. T. Huddle, Washington, D. C., (class of '91); J. E. B. Smith, Christiansburg, Va., (class of '99).

Secretary—Prof. W. A. Smith.

Treasurer—F. H. Chalmers.

Executive Committee—L. A. Fox, D. D., F. H. Chalmers, R. W. Kime, Dr. R. M. Wiley, H. P. Mann.

GENERAL ASSOCIATION.

The General Association of Roanoke College Students, organized at the Quarto-Centennial in June, 1878, embraces all the graduates and former students of the College. It holds triennial reunions at the College during Commencement week.

A Semi-Centennial reunion was held June 9, 1903. In the morning there was a public reception with addresses of welcome and responses. In the evening, the public exercises of the General Association embraced the Reunion Oration by Rev. Robert C. Holland, D. D. (class of '60), Charlotte, N. C.; the Reunion Poem by Dr. F. V. N. Painter (class of '74), of the Faculty; and an address by Donelson Caffery, Jr., Esq. ('83-'84), Franklin, La.

OFFICERS OF THE ASSOCIATION.

President—President J. H. Turner, D. D., Lutherville, Md.

Vice-Presidents—Hon. George W. Koiner, Richmond, Va.; Donelson Caffery, Jr., Franklin, La.; Rev. J. I. Miller, D. D., Graniteville, S. C.; Judge F. S. Tavenner, Woodstock, Va.; Thomas H. Cooper, Salem, Va.; J. T. Parks, Orangeburg, S. C.

Honorary Vice-Presidents—O. C. Rucker, Virginia; Branch K. Miller, Louisiana; Dr. Robert C. Craig,* Pennsylvania; A. D. Sayre, Alabama; Prof. Thomas C. Bittle, Ph. D., D. D., Texas; M. L. Keedy, Maryland; N. B. Ainsworth, Indian Territory; Hon. Henry S. Trout, Virginia; W. A. Turk,* District of Columbia; Rev. C. W. Kegley, North Carolina; Prof. F. B. Trotter, West Virginia; Capt. W. L. Armstrong, Tennessee; Rev. J. B. Umberger, Ohio.

Secretary—Prof. W. M. Graybill, Roanoke, Va.

Treasurer—F. H. Chalmers, Salem, Va.

Executive Committee—R. W. Kime, Chairman; Dr. F. V. N. Painter, J. T. Crabtree, J. P. Woods, J. P. Houtz, Dr. J. P. Killian, Watt B. Dillard, Geo. W. Zirkle, Chas. D. Denit, and Ivan V. Yonce.

DISTRICT ASSOCIATIONS.

SOUTHWESTERN ASSOCIATION.

OFFICERS.

President—Branch K. Miller, New Orleans.

Vice-Presidents—C. C. Campbell, Mississippi; Dr. J. W. Cavitt, Texas; O. P. Moore, Arkansas; Henry Chamberlain, Alabama; Rev. Edward J. Young, Louisiana; N. B. Ainsworth, Indian Territory.

Secretary and Treasurer—Dr. Wm. Wunderlich, New Orleans.

* Deceased.

PULASKI COUNTY ASSOCIATION.

OFFICERS.

President—D. M. Cloyd, Dublin.

Vice-Presidents—Rev. J. A. Huffard, Luray ; R. M. Hudson, Dublin ; and James H. Vermillion, Dublin.

Secretary and Treasurer—R. M. Calfee, Pulaski City.

CHOCTAW ASSOCIATION.

OFFICERS.

President—N. B. Ainsworth, McAlester, Indian Territory.

Secretary—S. J. Homer, Bennington, Indian Territory.

VALLEY ASSOCIATION.

OFFICERS.

President—J. E. Cooper, Winchester.

Vice-Presidents—A. H. Snyder, Harrisonburg, for Rockingham County ; Judge F. S. Tavenner, Woodstock, for Shenandoah County ; Rev. W. J. Smith, Mountain Falls, for Frederick County ; Colonel R. S. Turk, Staunton, for Augusta County ; Professor M. M. Hargrove, Luray, for Page County ; and H. N. Compton, Front Royal, for Warren County.

Secretary—F. L. Bushong, Charles Town, W. Va.

Treasurer—J. W. Eberly, Strasburg.

Executive Committee—Rev. L. L. Smith, D.D., Chairman, Strasburg ; J. W. Eberly, Strasburg ; and F. L. Bushong, Charles Town, W. Va.

THE ROANOKE COLLEGIAN.

The ROANOKE COLLEGIAN is a journal of twenty-four pages, published about the middle of each month during the session. It is the organ of the alumni and students of the institution. It contains articles of a literary character, reminiscences of College life, personal notices of graduates and former students, College news, literary gossip, reviews, and "College fun." Besides the regular editorial corps, the COLLEGIAN has a number of interesting contributors.

All communications should be addressed to the ROANOKE COLLEGIAN, Salem, Va.

REGISTER OF STUDENTS.

The names of all students of the College, as printed in the Catalogue since 1853, have been transcribed into a large register, alphabetically arranged. The addresses and occupations of graduates and former students, so far as known, have also been entered in this register. The Faculty will appreciate any aid rendered them in making this register complete, so that they may be able to send the annual catalogue and other documents to every Roanoke man.

TEACHING.

Many of the graduates and ex-students of the College are successfully engaged in teaching. The Faculty wish to keep a list of those who are thus engaged or who may propose to make teaching their profession. The Faculty will take pleasure in aiding schools to secure competent teachers.

ENDOWMENT, &C.

A form of bequest is appended, in the hope that the friends of the College will remember its increasing wants, and aid the Trustees and Faculty in their efforts to enlarge its accommodations, increase its facilities, and perpetuate its influence. A constant outlay of funds is necessary to develop fully the usefulness of any prosperous institution. The growth and needs of Roanoke College make an urgent appeal to its friends to enable the Trustees to carry out their plans for its enlarged and permanent usefulness. This object can be obtained only by means of a permanent endowment fund safely invested.

The Trustees have adopted the policy of adding one-sixth of the income from invested funds to the principal, until the endowment fund amounts to \$300,000, when the entire income may be used for the maintenance of the Institution. This amount would strengthen the College for its work *as a college*, and there is no aim or wish to expand it into a university. By offering so many advantages at so moderate a cost to its students, Roanoke is meeting a public want, and hence should not long lack the means of improving and enlarging its good work.

Grateful mention is here made of the fact that fifteen bequests have been left to Roanoke College—eight by friends in Virginia and seven by friends at the North. Several of these bequests, however, are not yet available.

Only the more recent bequests are specifically mentioned here.

After paying inheritance taxes, the College realized \$24,000 in the settlement of the bequest of \$30,000 left by Edward Austin, of Boston, who died November 16, 1898. The income from this bequest is to aid "needy, meritorious students and teachers to assist them in payment of their studies." The residuary legatees under the will, Messrs. W. A. and Herbert Wadsworth, have since added \$2,500 to the Austin Fund, making it \$26,500.

Stephen W. Marston, of Boston, a friend of Roanoke for many years, who died September 4, 1899, left a bequest of \$2,000 to the College.

Capt. A. H. Wilson, of Harrisonburg, Virginia, who died November 13, 1901, left the College a bequest of \$2,000.

Miss Ellen M. Speed, of East Hartford, Conn., who died February 16, 1901, left the College a bequest of \$2,000.

Mr. Elijah Rudolph, of Frederick county, Virginia, who died in 1884, left his property to Roanoke College, to be paid after death of Mrs. Rudolph. Her death occurred in 1903 and over \$6,000 has been paid to the College since that time.

Mrs. S. F. Simmons, of Salem, Va., who died October 29, 1903, left the College a bequest of \$1,000.

Grateful acknowledgment is again made for gifts to the endowment fund, and for many contributions to the library and scientific collections, and for scholarships, current expenses, improvements, &c.

NEEDS OF THE COLLEGE.

In order to meet the educational demands of the present time, it is highly important that Roanoke College should have several additional buildings, a much larger endowment fund, more endowed scholarships, and more money for annual scholarships, for the purchase of books, apparatus, &c.

The attention of friends is directed to the importance of endowing scholarships with \$1,250 each, or with larger amounts, for the purpose of aiding needy and deserving students in their efforts to secure an education. The College needs a large number of such scholarships.

Friends who may wish to aid Roanoke, should correspond with the President of the College to ascertain in what way they may best advance the welfare of the Institution.

Friends who purpose to leave money to Roanoke by will, should be careful to use the legal title of the Corporation—"The Trustees of Roanoke College," at Salem, Virginia, as in the following form of bequest.

FORM OF BEQUEST.

I give, devise, and bequeath to the Trustees of Roanoke College, at Salem, Virginia Dollars, for the support and maintenance of said College, (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, &c.)

CATALOGUE OF STUDENTS.

POST GRADUATES.

Carrie Pillow Brown	Salem, Va.
George Edward Bushnell	Salem, Va.
Benjamin Alphonso Copenhayer	Marion, Va.
Margaret Jameson Frantz	Salem, Va.
George August Leonard Kolmer	Lonaconing, Md.
Laura Holland Painter	Salem, Va.
George Gose Peery	Culpeper, Va.

SENIORS.

Martha Dottie Adams	Roanoke, Va.
Guy Vergil Boone	Roanoke, Va.
Melville Dorey Bowers	Winchester, Va.
William Bachman Brown	Enochville, N. C.
Delma Rae Carpenter	Brightwood, Va.
Harry Powell Chapman	Salem, Va.
George Edward Copenhaver	Bristol, Tenn.
William Roberts Carr Dameron	Lynchburg, Va.
Edmund Pannill Davis	Bassett, Va.
Paul Bell Davis	Salem, Va.
Annie Mae Garrett	Salem, Va.
Miles Cary Macon Johnston	Salem, Va.
Raymond Marshall Killey	Vivian, W. Va.
Margaret Jameson McCauley	Salem, Va.
Sallie Bet Morehead	Pulaski, Va.
George Allan Morrow	Mooreville, N. C.
Edith Emery Oakey	Salem, Va.
Theophilus Shickel Painter	Salem, Va.
Frank Alfonso Reid	Oriskany, Va.
Mont Rogers Reid	Oriskany, Va.
Price Rawlins Reid	Oriskany, Va.
Annie Lee Renalds	Salem, Va.
George Rufus Repass	Wytheville, Va.
Calvin Jackson Scott	Concord, N. C.
Charles Krauth Spiggle	Youngstown, Pa.
Jay Perry Stemple	Carmel, W. Va.
Dennis Barrier Welsh	Mt. Pleasant, N. C.

JUNIORS.

Andrew Jackson Aylor	Brightwood, Va.
Thomas Rochelle Bandy	Salem, Va.
Guy Huitt Branaman	Waynesboro, Va.
Rufus Calvin Bowman	Salem, Va.
Guy Hudson Brown	Belspring, Va.
Pleasant David Brown	Salisbury, N. C.
Frederick Oscar Buz	Brooklyn, N. Y.
Hubert Francis Cooper	China Grove, N. C.
Norman Elmore Cooper	Winchester, Va.
Mary Duncan	Salem, Va.
John Joseph Fray	Madison, Va.
Ernest Fendall Gochenour	Moorefield, W. Va.
Samuel Rutherford Harvie	Danville, Va.
Louis Claude Haynes	Rivermont, Va.
Walter Bonitz Helbig	Lynchburg, Va.
Charles William Hepner	Maurertown, Va.
Josephine Mann Koehler	Roanoke, Va.
Wilbur Earl Mann	Cumberland, Md.
Samuel Chester Markley	Roanoke, Va.
Frederick William McWane	Lynchburg, Va.
Fannie Dudley Moffett	Salem, Va.
Mary Barnette Oakey	Salem, Va.
Hollace Moscow Reid	Oriskany, Va.
Clarence Haynes Rhudy	Burke's Garden, Va.
John Peter Saul, Jr.	Salem, Va.
John Samuel Sherertz	Roanoke, Va.
Florence Belle Whitescarver	Salem, Va.

SOPHOMORES.

James Ernest Abshire	Roanoke, Va.
Robert Homer Anderson	Graham, Va.
Charles Raymond Brown	Belspring, Va.
Clarence Minola Preston Caldwell	New Castle, Va.
Eber Abraham Carpenter	Madison, Va.
Ose Fay Carpenter	Brightwood, Va.
Nathaniel Hawkins Copenhaver	Bristol, Tenn.
Charles Emmett Davis	Groseclose, Va.
Henry Jennings Garnand	Meyersville, Md.

Edward Compton Hanks	Kansas City, Mo.
Holt Alpheus Henkel	Newport News, Va.
Travis Fillmore Hoffman	Madison, Va.
Abraham Hancock Hopkins	Rocky Mount, Va.
John William Keith	Richmond, Va.
Herbert Brown Lee	Salem, Va.
Roy Leonidas Mastin	Roanoke, Va.
James Francis Morton	Arcadia, Tenn.
David Winton Naff	Salem, Va.
Roy Witten Peery	North Tazewell, Va.
Thomas Motley Plonk	King's Mount'n, N.C.
Howard Orin Price	Sinking Creek, Va.
Guy Adams Ritter	Graham, Va.
Taylor Marquiss Rudolph	Winchester, Va.
Ira Bolen Vaught	Newport, Va.
Harold Homer Webb	New Castle, Va.
Malcolm Lee Worrell	Dublin, Va.
Gordon Victor Yonce	Salem, Va.

FRESHMEN.

William Cleveland Adams	Daleville, Va.
John Eichelberger Bushnell, Jr.	Salem, Va.
Grace Holmes Cheatham	Salem, Va.
Thomas Lucian Cline	Culpeper, Va.
William Arthur Craun	Mt. Sidney, Va.
John Henry Crockett	Tazewell, Va.
Alfred Glosbrenner Fox	Salem, Va.
George Mark French	Woodstock, Va.
Warren Ballinger French	Woodstock, Va.
Obed Lee Gochenour	Maurertown, Va.
Benjamin Haden, Jr.	Fincastle, Va.
Cecil Clarendon Hine	Winston, N. C.
Gretchen Kime	Salem, Va.
Arthur Wade Littrell	Salem, Va.
George Marion Ludwig	Strasburg, Va.
James Ward Mock	Damascus, Va.
Frank Griffin Oakey	Salem, Va.
Ethan Allen Painter	Troutville, Va.
Juliette Basse Passavant	Lynchburg, Va.

Elmer Lindsay Rhudy	Burke's Garden, Va.
Edmund Dana Robinson	Salem, Va.
Bowie Crockett Sayers	Delton, Va.
* Ernest Merlin Shenk	Concord, N. C.
John Daniel Shreckhise	Mt. Sidney, Va.
George Morris Beltzhooover Smith	Strasburg, Va.
Mary McCauley Snead	Salem, Va.
William Emmett Sult	Crockett, Va.
Lacy Lyons Trinkle	Dublin, Va.
Elbert Vaughan Wills	Chamblissburg, Va.

PARTIAL AND SPECIAL COURSE STUDENTS.

Frank Morehead Barker	Salem, Va.
Roberto Berea	New Laredo, Mexico.
Lewis Harifred Bowles	Salem, Va.
Frank Reese Brazelton	New York, N. Y.
Samuel Morris Brodie	Fincastle, Va.
Sarah Terrill Bushnell	Salem, Va.
Harry Lee Butler	Lynchburg, Va.
Samuel Lewis Carter	Salem, Va.
David Preston Clemmer	Middlebrook, Va.
Miles Glenn Conduff	Willis, Va.
William Russell Critz	Salem, Va.
Charles Edwin Denit	Salem, Va.
Arthur Robinson Ehrman	Salem, Va.
Clarence Davis Ehrman	Salem, Va.
Kenneth Howe Farrier	Salem, Va.
Jessie Virginia Finke	Salem, Va.
Joseph Thurman Frye	Rio, W. Va.
Alfred Foster Galloway	Salem, Va.
Harry Badger Hartman	Salem, Va.
Sadie Louise Haynes	Rivermont, Va.
Tuk Soo Hong	Seoul, Korea.
Walter Lane Howard	Floyd, Va.
Peter Ubaldo Janutolo	Graham, Va.
Frances Katharana Koiner	Salem, Va.
William Ferguson Kuder	Salem, Va.

* Should appear in the Sophomore class.

Leon Manly Lee	Salem, Va.
Denver Monroe Linnen	Blountville, Tenn.
Edward Snead Lipes	Buchanan, Va.
Lillie Pearl Lipes	Buchanan, Va.
Baxter White Logan	Salem, Va.
Roy Allen Meek	Burke's Garden, Va.
Glen William Oakey	Salem, Va.
Hugh Wallace Oakey	Salem, Va.
William Alexander Padgett	Fairwood, Va.
Ruth Elaine Painter	Salem, Va.
Charles Buford Price	Salem, Va.
Norma Alice Price	Salem, Va.
Claude Madison Ray	China Grove, N. C.
Marion Talmadge Repass	Roanoke, Va.
John Henry Robertson	Lewisburg, W. Va.
John Harry Royal	Salem, Va.
Wesley Sharp	Roanoke, Va.
Peter Branard Slusher	Floyd, Va.
Edwin Bittle Smith	Bloom, Va.
James Franklin Smith	Floyd, Va.
Joseph Henry Speed	Roanoke, Va.
Arthur Lee Stras	Roanoke, Va.
Roberta Pauline Strickler	Salem, Va.
Camden Sommers Taney	Wheeling, W. Va.
James Ballentyne Taney, Jr.	Wheeling, W. Va.
Aaron Fulton Tobler	Ward's Gap, Va.
Lewis Wier Turner	Poage's Mill, Va.
Henry Perry Vail	Damascus, Va.
Kyle Menefee Weeks	Willis, Va.
Paul Sublett Whitescarver	Salem, Va.
Peter Archer Willis	Willis, Va.
Alfred Lewis Wolfe, Jr.	Roanoke, Va.
James Harrison Yates	Herndon, Va.
Glenn Baylor Young	Chillhowie, Va.

BUSINESS COURSE STUDENTS.

Lula Mae Beaver	Salem, Va.
Grover Blackwell	Nicklesville, Va.
William Henry Bostian	China Grove, N. C.

Joel Victor Bowman	Fancy Gap, Va.
Lurline Evora Brown	Salem, Va.
Lydia Orlena Brown	Pulaski, Va.
Beale Cobb Buck	Lingle, Miss.
Osie Mae Buck	Rural Retreat, Va.
Fred Robertson Chapman	Salem, Va.
Willie Boyd Deyerle	Salem, Va.
Joseph Glenn Fisher	Salem, Va.
William Alexander Fox	Crockett, Va.
Fannie Louise Fulwiler.	Salem, Va.
Larrie Lee Graybeal	Williamsburg, W. Va.
Harvey Joel Greever	Ceres, Va.
Collins Denny Grove	Salem, Va.
Pierce Edward Hancock	Rocky Mount, Va.
Russell Harman	Floyd, Va.
Charles Evert Hotinger	Mt. Solon, Va.
John Richard Keister	Long's Shop, Va.
Allen Evans Kirk	Rising Sun, Md.
Sallie Logan	Salem, Va.
Andrew Jackson Porter	North Tazewell, Va.
Hannah Catherine Royal	Salem, Va.
Hattie Lee Schaeffer	Salem, Va.
George Dudley Shelor	Willis, Va.
Hilda Walters	Willis, Va.
Robert Kent Ward	Rural Retreat, Va.
Walter Raleigh West	Salem, Va.
Mary Elizabeth Williams	Salem, Va.

SUMMARY.

Post-Graduates	7
Seniors	27
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Sophomores	27
Freshmen	29
Partial and Special Course Students	59
Business Course Students	30
Total	206

BY STATES AND COUNTRIES.

Virginia	172	Pennsylvania	1
North Carolina	11	Mississippi	1
West Virginia	8	Missouri	1
Maryland	4	Korea	1
Tennessee	4	Mexico	1
New York	2		

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